NURSING MAJOR (B.S.N.) CPSO

https://cps.unh.edu/online/program/bsn/nursing-rn-bsn-bachelors-completion

Description

RN to BSN

The mission of the RN to BSN program is to prepare registered nurses to meet the dynamic health care needs of diverse populations in New Hampshire and beyond while working in collaborative, inter-professional and evidence-based practice environments. The program is accredited by Commission on Collegiate Nursing Education.

Additional Admissions Criteria for Full Acceptance to the RN to BSN Program

- License: An active RN license issued from the state where the student is currently practicing; and
- Education: Graduate from a regionally and nationally accredited nursing program.

Conditional Admissions

Those who have not yet fulfilled the additional criteria can begin as a conditionally admitted student. During this time, you can take the following courses:

- · Non-NUR courses
- NUR 600 Enhancing Your Nursing Career

Academic Advisor approval is required for course registration to be processed.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only 8 credits overlapped between the Major and Minor. Please note that Option requirements are

considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University <u>Writing Program Requirements</u> as follows:

Code	Title	Credits
ENG 420	The Writing Process	
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Core Curriculum General Education Requirements-Satisfied with Associate Degree

An applicant with a Bachelor's or Master's Degree in another discipline will be required to take only the 30 credits of nursing courses, in addition to meeting the Writing Intensive requirements. MTH 504 Statistics will be required if not satisfied in transfer.

Major Requirements

A minimum grade of C is required in all Major coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only one overlap being utilized between the Major and Minor.

For CRIT 602, SOCI/SOSC Elective, and IDIS 601: Students who do not achieve a C or better may repeat each course one time only.

For all HLTC and NUR courses: Students are allowed to repeat only one of these required courses. Any other course failures may only be repeated with departmental approval. Subsequent failures will result in dismissal from the nursing program.

A minimum GPA of 2.5 in the major is required.

Prerequisite: Conferred Associate Degree in Nursing Required, Registered Nursing License Required

Prior to capstone enrollment, students are expected to complete all General Education program requirements. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Refer to the Degree Plan for a sample course sequence. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Nursing		
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601A	Interdisciplinary Seminar: Being Happy	4
or IDIS 601B	Interdisciplinary Seminar: Business of Beer	
or IDIS 601C	Interdisciplinary Seminar: Paranormal Activities	
Foundation Courses		
HLTC 550	The Emerging U.S. Health Care System	4
HLTC 690	Law and Ethics for Health Care and Human Services	4
MTH 504	Statistics	4
NUR 600	Enhancing Your Nursing Career	2
Select one of the following:		4
Any course with SOCI prefix		
Any course with SOSC prefix		

Total Credits		54
NUR 795	Integrative Capstone: Nursing Practicum	4
Integrative Capstone		
HLTC 737	Informatics for Health Professionals	4
NUR 740	Nursing Care of Vulnerable Populations	4
NUR 700	Nursing Implications of Genetics and Genomics	4
NUR 670	Nursing Care of Populations	4
NUR 635	The Nurse as Leader	4
Advanced Courses		
NUR 615	Evidence-Based Nursing ¹	4
Intermediate Courses		

Statistics is a prerequisite for NUR 615 Evidence-Based Nursing as well as proof of conferred A.S. Nursing degree or nursing diploma. Academic Advisor approval is required for registration to be processed.

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence - For students with conferred associate degree

First Year		
Fall		Credits
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
HLTC 550	The Emerging U.S. Health Care System	4
MTH 504	Statistics	4
NUR 600	Enhancing Your Nursing Career	2
	Credits	14
Spring		
or IDIS 601B or IDIS 601C	Interdisciplinary Seminar. Being Happy or Interdisciplinary Seminar. Business of Beer or Interdisciplinary Seminar. Paranormal Activities	4
HLTC 690	Law and Ethics for Health Care and Human Services	4
NUR 615	Evidence-Based Nursing	4
NUR 635	The Nurse as Leader	4
	Credits	16
Second Year Fall		
HLTC 737	Informatics for Health Professionals	4
NUR 670	Nursing Care of Populations	4

NUR 700	Nursing Implications of Genetics and Genomics	4
NUR 740	Nursing Care of Vulnerable Populations	4
	Credits	16
Spring		
NUR 795	Integrative Capstone: Nursing Practicum	4
Select any SOCI or SOSC course		4
Elective (as needed to reach 120 credits)		6
	Credits	14
Total Credits		

Student Learning Outcomes

Program Learning Outcomes

- Deliver safe, competent, and compassionate care within frameworks of law and ethics to patients, families, and the diverse groups of a community.
- Be productive citizens characterized by significant contributions to society that are enlightened by knowledge of health care policy and politics and how they affect health care and nursing practice.
- Advocate locally and nationally for social justice and equity in healthcare accessibility and quality.
- Use a variety of technologies to intervene in health-related problems of individuals, families, communities, and within the health care system.
- Identify, evaluate, apply and/or compile evidence from a variety of resources to apply to health-related problems of individuals, families, communities, and the health care system.
- Collaborate as a member and/or leader of teams characterized by effective communication and mutual respect that enhance the quality of health care services and their delivery.

Disclosures

Professional Licensure/Certification Disclosures

This is a non-licensure degree program. No additional license is required to practice in this field.

Visit the Office of the Registrar's <u>website</u> for more information about university programs that lead to professional licensure or certification eligibility.