

ENGLISH LANGUAGE ARTS / EARLY CHILDHOOD EDUCATION AND EARLY CHILDHOOD SPECIAL EDUCATION (B.S.)

<https://cps.unh.edu/online/program/bs/english-language-arts-early-childhood-education-early-childhood-special-education>

Description

Individuals who complete this dual licensure program will be eligible for New Hampshire Department of Education teacher licensure in Early Childhood (Birth-Age 8) and Early Childhood Special Education (Birth-Age 8). The program aligns with the NH Department of Education's standards for teacher credentialing.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

**GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.*

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only 8 credits overlapped between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only 8 credits overlapped between the Major and Minor.

All General Education requirements must be taken prior to the capstone.

Code	Title	Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
COM 480	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MTH 402	Math for Our World	

MTH 504	Statistics	
MTH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems: PSY 525		4
Knowledge of the Physical & Natural World		4
Knowledge of Human Thought & Expression		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601A	Interdisciplinary Seminar: Being Happy	4
or IDIS 601B	Interdisciplinary Seminar: Business of Beer	
or IDIS 601C	Interdisciplinary Seminar: Paranormal Activities	
Total Credits		40

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University [Writing Program Requirements](#) as follows:

Code	Title	Credits
ENG 420	The Writing Process	
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

A **minimum GPA of 3.0** is required for state licensure.

Prior to capstone enrollment, students are expected to complete all General Education program requirements. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Refer to the Degree Plan for a sample course sequence. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in English/Language Arts EC/ECSPEd		
COM 590	Professional Communication	4
ENG 450	Introduction to Literature	4
ENG 505	Introduction to Language and Linguistics	4
ENG 555	Children's Literature	4
or ENG 585	Short Fiction	
ENG 615	Young Adult Literature	4
or ENG 620	Multicultural Perspectives through Literature	
ENG 604	Creative Writing	4
ENG 645	Disability in Literature and Culture	4
ENG 675	Survey of Classic Literature Through Film	4
ENG 730	The Graphic Novel	4
Declaration of Candidacy Form Required ¹		
Basic Academic Skills Assessment (BASA) Required ²		
PSY 470	Child Development	4
EDC 501	Foundations of Early Childhood Education	4
Introductory Level Education Courses		
EDC 700	Introduction to Clinical Experience	1
EDC 701	Special Education Law	4
EDC 702	Young Children with Exceptionalities, Birth to Age 8	4
EDC 703	The Dynamic Role of the Special Educator	4
Intermediate Level Education Courses		
EDC 704	Assessment of Young Children in Early Childhood and Early Childhood Spec. Education, Birth to Age 8	4
EDC 705	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education	4
EDC 706	IFSPs, IEPs, and Transition Planning - Birth to Age 8	2
EDC 707	Behavior Interventions for Young Children in Early Childhood/Early Childhood Special Education	4

Advanced Level Education Courses

EDC 708	Science, Technology, Engineering & Mathematics in Early Childhood and Early Childhood Spec Education	4
EDC 709	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDC 710	Curriculum, Assessment and Instruction in Early Childhood/Early Childhood SPED - Birth to Age 8	4
EDC 798	Culminating Teaching Experience and Seminar	4
Total Credits		89

¹ Required prior to beginning the last 60 credits of degree program

² Passing BASA scores must be submitted prior to taking EDC 700 Introduction to Clinical Experience

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

State Licensure Requirements

The following requirements must be completed in order to be recommended to the state for Teacher licensure:

- A **minimum GPA of 3.0** is required for state licensure
- **Basic Academic Skills Assessment (BASA)** required. Passing Exam scores must be submitted prior to taking EDC 700 Introduction to Clinical Experience
- **Pearson Early Childhood Exam and Early Childhood Special Education Exam-** Passing scores must be submitted prior to taking the Culminating Teaching Experience & Seminar
- **Pearson Foundations of Reading Exam** required. Passing Pearson Foundations of Reading Exam Scores must be submitted prior to taking the Culminating Teaching Experience & Seminar.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

First Year

Fall		Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
MTH 402 or MTH 504 or MTH 510	Math for Our World or Statistics or Pre-Calculus	4
General Education Course		4
Credits		16

Spring

COM 480	Visual Communication	4
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CRIT 501	Introduction to Critical Inquiry	4
ENG 450	Introduction to Literature	4
PSY 525	Human Development	4
Credits		16

Second Year

Fall

ENG 555 or ENG 585	Children's Literature or Short Fiction	4
ENG 620 or ENG 615	Multicultural Perspectives through Literature or Young Adult Literature	4
ENG 675	Survey of Classic Literature Through Film	4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
Credits		16

Spring

COM 590	Professional Communication	4
ENG 505	Introduction to Language and Linguistics	4
ENG 604	Creative Writing	4
PSY 470	Child Development	4
Credits		16

Summer

ENG 645	Disability in Literature and Culture	4
Credits		4

Third Year

Fall

IDIS 601A or IDIS 601B or IDIS 601C	Interdisciplinary Seminar: Being Happy or Interdisciplinary Seminar: Business of Beer or Interdisciplinary Seminar: Paranormal Activities	4
EDC 501	Foundations of Early Childhood Education	4
EDC 700	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 703	The Dynamic Role of the Special Educator	4
Credits		13

Spring

EDC 701	Special Education Law ^{Nonclinical}	4
EDC 702	Young Children with Exceptionalities, Birth to Age 8	4
EDC 704	Assessment of Young Children in Early Childhood and Early Childhood Spec. Education, Birth to Age 8 ^{Clinical B}	4
EDC 707	Behavior Interventions for Young Children in Early Childhood/Early Childhood Special Education ^{Clinical A}	4
Credits		16

Fourth Year

Fall

EDC 705	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education ^{Clinical B}	4
EDC 708	Science, Technology, Engineering & Mathematics in Early Childhood and Early Childhood Spec Education ^{Clinical A}	4

EDC 706	IFSPs, IEPs, and Transition Planning - Birth to Age 8 ^{Clinical B}	2
EDC 709	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education ^{Clinical A}	6
Credits		16
Spring		
EDC 710	Curriculum, Assessment and Instruction in Early Childhood/Early Childhood SPED - Birth to Age 8 ^{Clinical A}	4
EDC 798	Culminating Teaching Experience and Seminar ^{Clinical A}	4
Credits		8
Total Credits		121

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes

- Develop a working understanding of current brain research and its implications for teaching and learning.
- Develop the skills to access and utilize technology as a tool to empower teaching and learning.
- Develop a solid understanding of the utilization of formative and summative assessment for program design, monitoring student progress and evaluating teaching effectiveness.
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness.
- Utilize research methods and materials, pedagogies and assessment strategies to teach for understanding and application specific to content area.
- Apply content knowledge to develop PK-12 students' skills in reading, writing, and critical thinking.
- Identify and explore connections between content areas and teaching methodologies.
- Create learning experiences to foster PK-12 students' independent, collaborative, and creative problem-solving skills.
- Devise strategies to facilitate mastery of course content using technology.

Disclosures

Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations

require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.

Visit the Office of the Registrar's [website](#) for information about whether this program meets professional licensure requirements in your state.