

# EARLY CHILDHOOD EDUCATION / EARLY CHILDHOOD EDUCATION AND EARLY CHILDHOOD SPECIAL EDUCATION (B.S.)

<https://cps.unh.edu/online/program/bs/early-childhood-education>

## Description

Individuals who complete this dual licensure program will be eligible for the New Hampshire Department of Education teacher licensure in Early Childhood (N-3) and Early Childhood Special Education (Birth-Age 8). Additionally, completion of this degree qualifies individuals for the New Hampshire Child Development Bureau, New Hampshire Department of Health and Human Services Credential. The Early Childhood license will prepare individuals to teach children in public schools beginning at the nursery school level to Grade 3, and Early Childhood Special Education license will prepare individuals to work with infants, toddlers and children who are at risk of being identified as needing special education services or who are already identified as needing special education services.

This program is for qualified participants working or volunteering in approved programs or education settings. The key components of this program include mentorship of the teacher candidates by highly skilled professionals, the hands-on experience of working with children in educational settings, and the opportunity to build your teaching capacity over time. Graduates of this program will be eligible for licensure and highly qualified in both early childhood and early childhood special education.

## Requirements

### Degree Requirements

**Minimum Credit Requirement:** 120 credits

**Minimum Residency Requirement:** 30 credits must be taken at UNH

**Minimum Cumulative GPA:** 2.0 is required for conferral\*

**Core Curriculum Required:** General Education Program

Major, Option and Elective Requirements as indicated.

*\*GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.*

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only 8 credits overlapped between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

## General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only 8 credits overlapped between the Major and Minor.

All General Education requirements must be taken prior to the capstone.

Code	Title	Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
COM 480	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MTH 402	Math for Our World	
MTH 504	Statistics	
MTH 510	Pre-Calculus	
Knowledge of Human Behavior & Social Systems: PSY 525		4
Knowledge of the Physical & Natural World		4
Knowledge of Human Thought & Expression		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601A	Interdisciplinary Seminar: Being Happy	4
or IDIS 601B	Interdisciplinary Seminar: Business of Beer	
or IDIS 601C	Interdisciplinary Seminar: Paranormal Activities	
<b>Total Credits</b>		<b>40</b>

## Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University [Writing Program Requirements](#) as follows:

Code	Title	Credits
ENG 420	The Writing Process	
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

*Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.*

## Major Requirements

Prior to capstone enrollment, students are expected to complete all General Education program requirements. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Refer to the Degree Plan for a sample course sequence. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
<b>Major in Early Childhood Education and Special Ed</b>		
EDC 501	Foundations of Early Childhood Education	4
PSY 470	Child Development	4
MTH 504	Statistics	4
Declaration of Candidacy Form Required <sup>1</sup>		
Basic Academic Skills Assessment (BASA) Required <sup>2</sup>		
<b>Introductory Level Education Courses</b>		
EDC 700	Introduction to Clinical Experience	1
EDC 701	Special Education Law	4
EDC 702	Young Children with Exceptionalities, Birth to Age 8	4
EDC 703	The Dynamic Role of the Special Educator	4
<b>Intermediate Level Education Courses</b>		
EDC 704	Assessment of Young Children in Early Childhood and Early Childhood Spec. Education, Birth to Age 8	4

EDC 705	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education	4
EDC 706	IFSPs, IEPs, and Transition Planning - Birth to Age 8	2
EDC 707	Behavior Interventions for Young Children in Early Childhood/Early Childhood Special Education	4
<i>Advanced Level Education Courses</i>		
EDC 708	Science, Technology, Engineering & Mathematics in Early Childhood and Early Childhood Spec Education	4
EDC 709	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDC 710	Curriculum, Assessment and Instruction in Early Childhood/Early Childhood SPED - Birth to Age 8	4
EDC 798	Culminating Teaching Experience and Seminar	4
<b>Total Credits</b>		<b>57</b>

<sup>1</sup> Required prior to beginning the last 60 credits of degree program

<sup>2</sup> Passing BASA scores must be submitted prior to taking EDC 700 Introduction to Clinical Experience

## Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

## State Licensure Requirements

The following requirements must be completed in order to be recommended to the state for Teacher licensure:

- A **minimum GPA of 3.0** is required for state certification
- **Basic Academic Skills Assessment (BASA): Pearson Essential Academic Skills or Praxis Core Academic Skills For Educators exam** required. . Passing BASA exam scores must be submitted prior to taking EDC 700 Introduction to Clinical Experience
- **Licensure Exams: Pearson Early Childhood, Pearson Early Childhood Special Education and Pearson Foundations of Reading exams** required. Students must attempt to pass these exams prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

## Sample Course Sequence

### First Year

Fall		Credits
ENG 420	The Writing Process	4
MTH 402	Math for Our World	4
or MTH 504	or Statistics	
or MTH 510	or Pre-Calculus	
PSY 470	Child Development	4
Elective		4
<b>Credits</b>		<b>16</b>

### Spring

COM 460	Interpersonal Communication and Group Dynamics	4
CRIT 501	Introduction to Critical Inquiry	4
General Education Course		4
Elective		4
<b>Credits</b>		<b>16</b>

### Second Year

#### Fall

COM 480	Visual Communication	4
PSY 525	Human Development	4
General Education Course		4
Elective		4
<b>Credits</b>		<b>16</b>

#### Spring

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
MTH 504	Statistics	4
IDIS 601A	Interdisciplinary Seminar: Being Happy	4
or IDIS 601B	or Interdisciplinary Seminar: Business of Beer	
or IDIS 601C	or Interdisciplinary Seminar: Paranormal Activities	
Elective		4
<b>Credits</b>		<b>16</b>

### Third Year

#### Fall

EDC 501	Foundations of Early Childhood Education	4
EDC 700	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 701	Special Education Law	4
Elective		4
Elective		4
<b>Credits</b>		<b>17</b>

#### Spring

EDC 702	Young Children with Exceptionalities, Birth to Age 8	4
EDC 703	The Dynamic Role of the Special Educator Clinical A	4
EDC 704	Assessment of Young Children in Early Childhood and Early Childhood Spec. Education, Birth to Age 8 Clinical B	4
EDC 707	Behavior Interventions for Young Children in Early Childhood/Early Childhood Special Education Clinical A	4
<b>Credits</b>		<b>16</b>

### Fourth Year

#### Fall

EDC 705	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education Clinical B	4
EDC 709	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education Clinical A	6

EDC 708	Science, Technology, Engineering & Mathematics in Early Childhood and Early Childhood Spec Education <sup>Clinical A</sup>	4
EDC 706	IFSPs, IEPs, and Transition Planning - Birth to Age 8 <sup>Clinical B</sup>	2
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
EDC 710	Curriculum, Assessment and Instruction in Early Childhood/Early Childhood SPED - Birth to Age 8 <sup>Clinical A</sup>	4
EDC 798	Culminating Teaching Experience and Seminar <sup>Clinical A</sup>	4
<b>Credits</b>		<b>8</b>
<b>Total Credits</b>		<b>121</b>

Visit the Office of the Registrar's [website](#) for information about whether this program meets professional licensure requirements in your state.

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

### Program Learning Outcomes

- Develop a working understanding of current brain research and its implications for teaching and learning.
- Develop the skills to access and utilize technology as a tool to empower teaching and learning.
- Develop a solid understanding of the utilization of formative and summative assessment for program design, monitoring student progress and evaluating teaching effectiveness.
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness.
- Utilize research methods and materials, pedagogies and assessment strategies to teach for understanding and application specific to content area.

## Disclosures

### Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.