

APPLIED PSYCHOLOGY MAJOR: FAMILY STUDIES OPTION (B.S.)

<https://cps.unh.edu/online/program/bs/applied-psychology-family-studies-option>

Description

The Bachelor of Science degree in Applied Psychology provides an understanding of human behavior within a socio-cultural context. Students explore the variables affecting human behavior within both individual and group settings. The major positions students for either post-college employment or advanced education. The family studies option introduces students to the issues associated with providing human services to individuals as well as family groups.

Requirements

Degree Requirements

Minimum Credit Requirement: 120 credits

Minimum Residency Requirement: 30 credits must be taken at UNH

Minimum Cumulative GPA: 2.0 is required for conferral*

Core Curriculum Required: General Education Program

Major, Option and Elective Requirements as indicated.

**GPA: Major and any state certification GPA requirements may be higher and are indicated in program details.*

A minimum grade of C- is required in all Major coursework. Some programs may have higher grade requirements for Major coursework as noted in the Major requirements section below. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor, and General Education requirements with only 8 credits overlapped between the Major and Minor. Please note that Option requirements are considered part of the Major. Students must complete 16 upper-level credits in majors within the College of Professional Studies, Online.

General Education Program Requirements

A minimum grade of D- is required in all General Education coursework. Students are allowed a maximum of two course overlaps. Overlaps can be used between Major, Minor and General Education requirements with only 8 credits overlapped between the Major and Minor.

All General Education requirements must be taken prior to the capstone.

Code	Title	Credits
ENG 420	The Writing Process	4
COM 460	Interpersonal Communication and Group Dynamics	4
COM 480	Visual Communication	4
CRIT 501	Introduction to Critical Inquiry	4
Select one of the following:		4
MTH 402	Math for Our World	
MTH 504	Statistics	
MTH 510	Pre-Calculus	

<u>Knowledge of Human Behavior & Social Systems</u>		4
<u>Knowledge of the Physical & Natural World</u>		4
<u>Knowledge of Human Thought & Expression</u>		4
CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
IDIS 601A	Interdisciplinary Seminar: Being Happy	4
or IDIS 601B	Interdisciplinary Seminar: Business of Beer	
or IDIS 601C	Interdisciplinary Seminar: Paranormal Activities	
Total Credits		40

Writing Program Requirements

All bachelor's degree candidates are required to complete four writing intensive courses as part of the University Writing Program Requirements as follows:

Code	Title	Credits
ENG 420	The Writing Process	
One Writing Intensive course in the Major		
One Writing Intensive course at the 600-level or above		
One Additional Writing Intensive Course		

Writing Intensive courses are identified with the label "Writing Intensive Course" in the "Attributes" section of the course description and/or a W following the course number.

Major Requirements

Prior to capstone enrollment, students are expected to complete all General Education program requirements. Students should consult with their advisor regarding specific major courses that may be completed with their capstone. Refer to the Degree Plan for a sample course sequence. Academic Advisor approval is required for registration to be processed.

Code	Title	Credits
Major in Applied Psychology		
<i>Foundation Courses</i>		
PSY 410	Introduction to Psychology	4
PSY 470	Child Development	4
or PSY 525	Human Development	
PSY 530	Social Psychology	4
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
or SOCI 601	Society and the Individual	
MTH 504	Statistics	4
<i>Intermediate Courses</i>		
PSY 602	Theories of Personality	4
or PSY 685	Principles of Psychopathology	
IDIS 560	Research Methods in the Behavioral Sciences	4
Major Electives		
Select one of the following:		4
BEHS 675	Terrorism: Domestic and International	
or BEHS 695	Internship in Behavioral Science	
or CRIM 425	Juvenile Justice	
or MGMT 566	Organizational Behavior	
or PSY 530	Social Psychology	
or PSY 602	Theories of Personality	
or PSY 603	Crisis Intervention	
or PSY 626	Educational Psychology	
or PSY 630	Psychology of Adulthood	
or PSY 646	Psychology of Occupational Stress	
or PSY 654	Counseling Theories	
or PSY 665	Principles of Assessment	
or PSY 685	Principles of Psychopathology	
or SLA 506	Language Acquisition	
or SOCI 675	Child Abuse and Neglect	
or SOSC 602	Men and Women in Cross-Cultural Perspectives	
or SOSC 630	Aspects of Aging and Older Adulthood in a Modern Society	

Advanced Courses

PSY 725	Cognitive Psychology	4
PSY 740	Biopsychology	4
Option in Family Studies		
PSY 480 or PSY 470	Infant and Toddler Development Child Development	4
PSY 630 or SOSC 630	Psychology of Adulthood Aspects of Aging and Older Adulthood in a Modern Society	4
PSY 646 or SOCI 675	Psychology of Occupational Stress Child Abuse and Neglect	4
SOSC 675 or SOSC 680	Dynamics of Family Relationships Stress and the Family	4
<i>Integrative Capstone</i>		
PSY 795 or PSY 797	Integrative Capstone: Internship in Applied Psychology Integrative Capstone: Project in Applied Psychology	4
Total Credits		56

Electives

Open electives are courses students will need to take in addition to their general education and major requirements in order to satisfy the remaining credit totals for their programs. Open electives are defined as any credit course offered by the College not already included in the student's general education, major, option or minor. Students will need 120 credits total to graduate with a bachelor's degree from the Online Division of the College of Professional Studies.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online undergraduate students should develop individual academic plans with their academic advisor during their first year at UNH.

Sample Course Sequence

First Year

Fall		Credits
ENG 420	The Writing Process	4
PSY 410	Introduction to Psychology	4
General Education Course		4
Elective		4

Credits 16

Spring

COM 460	Interpersonal Communication and Group Dynamics	4
CRIT 501	Introduction to Critical Inquiry	4
MTH 402 or MTH 504 or MTH 510	Math for Our World or Statistics or Pre-Calculus	4
PSY 470 or PSY 525	Child Development or Human Development	4

Credits 16

Second Year

Fall		
COM 480	Visual Communication	4
MTH 504	Statistics	4
PSY 530 or SOSC 602 or SOCI 601	Social Psychology or Men and Women in Cross-Cultural Perspectives or Society and the Individual	4

General Education Course		4
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Credits 16

Spring

IDIS 560	Research Methods in the Behavioral Sciences	4
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PSY 602 or PSY 685	Theories of Personality or Principles of Psychopathology	4
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Major Elective		4
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General Education Course		4
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Credits 16

Third Year

Fall

CRIT 602	Advanced Critical Analysis and Strategic Thinking	4
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PSY 630 or SOSC 630	Psychology of Adulthood or Aspects of Aging and Older Adulthood in a Modern Society	4
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PSY 646 or SOCI 675	Psychology of Occupational Stress or Child Abuse and Neglect	4
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Elective		4
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Credits 16

Spring

PSY 725	Cognitive Psychology	4
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PSY 480 or PSY 470	Infant and Toddler Development or Child Development	4
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SOSC 675 or SOSC 680	Dynamics of Family Relationships or Stress and the Family	4
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Elective		4
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Credits 16

Fourth Year

Fall

IDIS 601A or IDIS 601B or IDIS 601C	Interdisciplinary Seminar: Being Happy or Interdisciplinary Seminar: Business of Beer or Interdisciplinary Seminar: Paranormal Activities	4
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PSY 740	Biopsychology	4
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Elective		4
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Elective		4
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Credits 16

Spring

PSY 797 or PSY 795	Integrative Capstone: Project in Applied Psychology or Integrative Capstone: Internship in Applied Psychology	4
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Elective		4
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Credits 8

Total Credits 120

Student Learning Outcomes

Program Learning Outcomes

- Differentiate and critically analyze biological, developmental, cognitive, and sociocultural theories that provide an understanding of behavior and communicate this knowledge effectively.
- Use computer technology, as well as quantitative and scientific reasoning, to function as informed consumers of psychological research.
- Apply ethical principles that guide and inform the conduct of research and clinical practice.