SPECIAL EDUCATION MINOR

https://cola.unh.edu/education/program/minor/special-education

Description

In the special education minor, you will engage in a critical examination of inclusive education and study fundamental issues of values, purposes, and practices in public education systems. The concept of disability in education has a dual nature. It has been represented as a mechanism of protection within schools that recruits efforts and resources to develop all individuals' abilities and to ensure their meaningful, full participation in society. Disability identification has also been a mechanism for exclusion and inequity, including long-standing intersections with race, language, class, and gender, among others. This minor can be combined with other majors and can provide an accelerated pathway to the Education Department's professional graduate preparation programs, particularly the M.Ed. in special education.

Requirements

- · Academic policies related to Minors.
- The Minor in Special Education consists of completing five Education Department courses for a total of twenty (20) credits.
- The Minor in Special Education does not lead to a teaching certification.
- No more than eight (8) credits used by the student to satisfy major requirements may be used for the minor.
- Courses used in obtaining a Minor in Education cannot be used towards the Minor in Special Education.
- EDUC 500 can only be counted once for four (4) credits towards the minor, if the placement was with a special educator.
- No more than two (2) transferred courses in education or a closelyrelated area from another college or university may be used towards a Minor in Special Education. A three (3) credit course transferred from another school will count for three (3) credits at UNH.

Code	Title	Credits
Required Courses		
EDUC 650	Introduction to Disability in Inclusive Schools and Communities	4
EDUC 656	Advocating for Diverse and Inclusive Family-School-Community Partnerships	4
Electives		
Select three courses from th	ne following:	12
EDUC 556	Peer to Peer Mentoring for Students with Disabilities ¹	
EDUC 739	Assessment and Individualized Educational Planning in Special and Inclusive Education $\ensuremath{^2}$	
EDUC 740	Advanced Methods for Inclusive Curricular Design and Teaching: Building Acces and Agency $^{\rm 2}$	S
EDUC 751A	Inclusive Elementary Education: Literacies and Learning for Diverse Learners	
EDUC 751B	Methods of Inclusive Secondary Education: Literacies, Learning, and Transitions	
EDUC 760	Introduction to Young Children with Special Needs	
EDUC 761	Designing Curriculum for Inclusive, Equitable Settings for Young Children (birth-	3)
Total Credits		20

EDUC 556 is a two (2) credit course. To reach the total credit requirement for the minor, this course may be repeated for a total of four (4) credits, or an additional elective course will be required.

Department permission required.