

# RECREATION MANAGEMENT AND POLICY (RMP)

Recreation services improve public health and wellness, promote sustainable environments, develop a sense of community, and enhance the quality of life of all citizens. Recreation professionals experience high quality of life and earn competitive salaries as they pursue meaningful work in diverse settings, including human services agencies, commercial businesses, resorts, health care providers, and natural environments such as parks, wilderness areas, and outdoor programs. Economic and workforce projections indicate that recreation service industries will continue to expand and provide numerous professional career opportunities.

The Department of Recreation Management and Policy has been a leader in recreation research and education for over 50 years. Our programs are nationally accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT), the Association for Experiential Education (AEE), and the Committee on Accreditation of Recreational Therapy Education (CARTE) – an accreditation program under the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department's curriculum supports a broad-based education and an opportunity to acquire specialized professional knowledge and skills in event and tourism management, community well-being and inclusion, and outdoor resource and program management.

## Curriculum Structure

Students entering the major may choose an option in Tourism and Event Management ("TEM"), Outdoor Leadership and Management ("OLM"), or Therapeutic Recreation ("TR"). Each curriculum consists of a professional core, required option courses, and electives. Candidates for a degree in Recreation Management and Policy must satisfy all of the University Discovery Program requirements in addition to satisfying the requirements of each individual major option.

## Professional Internship

A supervised internship (RMP 764 Internship) is required of all majors and serves as their **major capstone requirement**. The internship is designed to create a bridge between theory and practical application. Students, working with their advisers and the internship coordinator, select an appropriate setting based on their professional and career interests. They must register for an 8 or 12 credit full-time internship that ranges from 10 to 16 weeks under the supervision of a qualified professional. Specific requirements are identified in the *Internship Manual* available from the Department office.

## Declaring a Major

First-year students entering UNH who wish to apply to the Bachelor of Science (B.S.) program in Recreation Management and Policy with an option in Tourism and Event Management, Outdoor Leadership and Management, or Therapeutic Recreation should contact the [Office of Admissions](#). The admissions web site contains complete campus visit information and an online visitor registration. It also contains admission criteria and important dates, as well as an online application form.

## How to apply for students transferring from within UNH

**Outdoor Leadership and Management:** UNH's outdoor leadership and management program prepares students for dynamic careers in outdoor education, adventure programming, outdoor recreation management, parks and protected areas management, youth and after-school programming, and conservation. Our curriculum combines experiential learning in diverse outdoor settings with a classic liberal arts education. Students gain a solid foundation in the theories, philosophies and methods of outdoor recreation leadership and management while gaining skills in activities such as climbing, canoeing and backpacking. To change your major to OLM, complete the [online change of major form](#). OLM applications are accepted throughout the year and decisions are made on a rolling admission basis. If you have questions about the program and event management option, please contact [Nate Fitch](mailto:nate.fitch@unh.edu) ([nate.fitch@unh.edu](mailto:nate.fitch@unh.edu)).

**Tourism and Event Management:** This option equips students with an entrepreneurial mindset and prepares students for career-track positions in tourism and event management organizations, emphasizing planning, leadership, and administrative concepts. Students learn to apply skills in settings such as destination marketing and management firms, resorts, residential facilities, community development agencies, and festival and event businesses. To change your major to TEM, complete the [online change of major form](#). TEM applications are accepted throughout the year and decisions are made on a rolling admission basis. If you have questions about the program and event management option, please contact [Sean McLaughlin](mailto:sean.mclaughlin@unh.edu) ([sean.mclaughlin@unh.edu](mailto:sean.mclaughlin@unh.edu)).

**Therapeutic Recreation:** The Therapeutic Recreation option prepares students for work primarily in clinical, allied health facilities such as hospitals, rehabilitation centers, mental health programs, and extended care facilities as well as inclusive community recreation programs. Admission decisions are based upon the content of the online application as well as a personal interview with the therapeutic recreation option coordinator. Students must have a minimum cumulative grade point average of 2.75 to be considered for admission into the major and it is highly recommended that students have completed or are enrolled in BMS 507 Human Anatomy and Physiology I or BMS 508 Human Anatomy and Physiology II at the time of application. To apply, we ask students to go through a short informational meeting with the TR Option Coordinator [Matt Frye](mailto:matt.frye@unh.edu) ([matt.frye@unh.edu](mailto:matt.frye@unh.edu)). TR applications are accepted throughout the year and decisions are made on a rolling admission basis. If you have questions about the therapeutic recreation option, please contact [Matt Frye](mailto:matt.frye@unh.edu) ([matt.frye@unh.edu](mailto:matt.frye@unh.edu)).

<https://chhs.unh.edu/rmp>

## Programs

- [Outdoor Adventure Recreation Minor](#)
- [Recreation Management and Policy Major: Outdoor Leadership and Management Option \(B.S.\)](#)
- [Recreation Management and Policy Major: Therapeutic Recreation Option \(B.S.\)](#)
- [Recreation Management and Policy Major: Tourism and Event Management Option \(B.S.\)](#)
- [Recreation Management Minor](#)

## Courses

### Outdoor Education (OUT)

#### OUT 444A - Risk and the Human Experience

**Credits:** 4

Explores the construct of risk in two phases: 1) knowledge building, focusing on the historical development of risk and its current manifestations in contemporary society; and 2) knowledge application, which focuses on applying conceptions of risk to various case study examples. The second phase of the course employs a problem-based learning approach with four distinct modules that ask students to apply, experience, and evaluate risk in a variety of contexts. Each module includes: a) a case study description, b) an experiential exercise, and c) a collaborative debriefing of the experience and reflective application to broader societal issues.

**Attributes:** Social Science (Discovery); Inquiry (Discovery)

**Equivalent(s):** KIN 444A

**Grade Mode:** Letter Grading

#### OUT 515 - History of Outdoor Pursuits in North America

**Credits:** 4

Voluntary pursuits in the outdoors have defined American culture since the early 17th century. Over the past 400 years, activities in outdoor recreation and education have reflected Americans' spiritual aspirations, imperial ambitions, social concerns, and demographic changes. This course will give students the opportunity to learn how Americans' experiences in the outdoors have influenced and been influenced by major historical developments of the 17th, 18th, 19th and 20th, and early 21st centuries. This course is cross-listed with RMP 515.

**Attributes:** Historical Perspectives(Disc)

**Equivalent(s):** KIN 515, RMP 515

**Grade Mode:** Letter Grading

#### OUT 539 - Artificial Climbing Wall Management

**Credits:** 2

The primary purpose of this course is an introduction to the procedures, methods, and techniques of artificial climbing wall management. Within the scope of this course, students will be introduced to operations, supervision, equipment and facility use/maintenance, risk management strategies, route setting, individual and group programming/facilitation/teaching, technical skills and rescues/emergency procedures. A variety of teaching styles will be used to familiarize students with each topic area. Optional certification fee.

**Equivalent(s):** KIN 539

**Grade Mode:** Letter Grading

**Special Fee:** Yes

#### OUT 540 - Top Rope Rock Climbing

**Credits:** 4

Provides students with an understanding of the equipment, techniques, and procedures necessary for the setup and management top rope rock climbing and rappelling sites, including advanced rescue skills. Students also develop basic climbing movement techniques and skills, an understanding of the pedagogical techniques used in climbing, and the requisite knowledge/skill development to conduct safe top rope experiences in multiple settings. The format of this course is a combination of demonstration/lecture and "hands-on" learning with the emphasis upon student interaction and practical skill development.

**Equivalent(s):** KIN 540

**Grade Mode:** Letter Grading

**Special Fee:** Yes

#### OUT 541 - Technical Operation of Aerial Adventure Courses

**Credits:** 2

Advanced technical skills course will provide students with the skills necessary to manage high ropes courses/canopy tours and ziplines in instructional and commercial environments. Focuses on the development of technical skills and judgment associated with facilitating/guiding clients at height. Topics include equipment management, traditional and advanced belay techniques, self-belayed climbing, gear rescues, and risk management. Course occurs at the UNH Browne Center.

**Grade Mode:** Letter Grading

**Special Fee:** Yes

#### OUT 542 - Sea Kayaking

**Credits:** 2

An introduction to the technical, teaching, and leadership skills required to assist with kayaking programs on protected waterways. Emphasis is on individual kayaking skills, self- and group-assisted rescues, safety and group management. Students will be introduced to marine environments including ocean travel and navigation. Travel to off-campus sites required.

**Grade Mode:** Letter Grading

**Special Fee:** Yes

#### OUT 545 - High Angle Rescue

**Credits:** 2

Provides students with the skills necessary to perform self and group rescues in a variety of steep terrain and high angle environments. Students also gain the basic skills necessary for the implementation of self- and partner-rescues while in a technical climbing environment. The skills learned from this class will adapt readily to climber rescue, crevasse rescue, big wall rescue, cave rescue, and vertical urban rescue.

**Equivalent(s):** KIN 545

**Grade Mode:** Letter Grading

**Special Fee:** Yes

#### OUT 546 - Whitewater Canoeing

**Credits:** 3

Introduces white water canoeing skills. Students gain a basic understanding of the equipment, techniques, and procedures to conduct canoeing activities in flat water, moving water, and white water environments. Emphasizes development of individual paddling skills, safe and conscientious paddling, and group management on moving water and white water.

**Equivalent(s):** KIN 546

**Grade Mode:** Letter Grading

**Special Fee:** Yes

#### OUT 547 - Lead Rock Climbing

**Credits:** 3

Advanced climbing course designed to provide students with a structured environment to transition from top rope rock climbing or sport climbing to multi-pitch traditional lead climbing. Focuses on the development of the technical skills and judgment associated with leading in a multi-pitch environment. Specific topics include use of artificial protection, belay anchor construction, multi-pitch rappelling, knots, rope/belay station management, climbing technique, and multi-pitch leading considerations.

**Equivalent(s):** KIN 547

**Grade Mode:** Letter Grading

**Special Fee:** Yes

**OUT 549 - Wilderness Navigation****Credits:** 4

Introduces the methods and techniques of wilderness navigation. Topics include map interpretation, compass use, global positioning systems, and other navigation methods. A variety of teaching styles are used to familiarize the students with each topic area, and occur in both classroom and wilderness settings.

**Equivalent(s):** KIN 549**Grade Mode:** Letter Grading**Special Fee:** Yes**OUT 551 - Adventure Programming: Backcountry Based Experience****Credits:** 4

Introduces the leadership of land-based backpacking programs. Students develop an understanding of backpacking equipment, trip planning and organization, instruction of basic camping skills, implementation of safety procedures and group management on backpacking trips.

**Equivalent(s):** KIN 551**Grade Mode:** Letter Grading**Special Fee:** Yes**OUT 552 - Adventure Programming: Water Based Experiences****Credits:** 4

Introduces the leadership of canoe expeditions. Students develop an understanding of necessary canoeing equipment, trip planning and organization, instruction of basic canoeing strokes, implementation of safety procedures, and group management on canoe expeditions.

**Equivalent(s):** KIN 552**Grade Mode:** Letter Grading**Special Fee:** Yes**OUT 681 - Foundations of Adventure Education****Credits:** 4

Through experiential activities, personal reflections, readings, and group and independent projects, students will gain an understanding of models and theories underpinning adventure education. The course includes content such as adventure education history, outdoor leadership, personal growth, group development, risk taking and risk management, educational philosophy, and learning theory. Students learn to apply theoretical principles to practice in a variety of settings.

**Attributes:** Writing Intensive Course**Equivalent(s):** KIN 681**Grade Mode:** Letter Grading**OUT 682 - Experiential Teaching & Leadership****Credits:** 2

This class provides an orientation to experiential learning, teaching, and leadership in outdoor recreation, education, and instructional settings. Students develop and implement program designs and lesson plans, gaining practice with teaching methods, activity facilitation, leadership styles, and risk management considerations in outdoor recreation programs.

**Prerequisite(s):** RMP 411 (may be taken concurrently) with a minimum grade of D-.**Repeat Rule:** May be repeated for a maximum of 8 credits. May be repeated up to 2 times.**Equivalent(s):** KIN 682**Grade Mode:** Letter Grading**Special Fee:** Yes**OUT 686 - Wilderness Emergency Medical Care****Credits:** 4

Standards of practice for professional providing emergency medical care in remote areas. Consideration of prolonged transport times, severe environments, and the use of portable and improvised equipment. Topics include wilderness trauma and illness, search and rescue operations, and environmental emergencies.

**Equivalent(s):** KIN 686**Grade Mode:** Letter Grading**Special Fee:** Yes**OUT 693 - Teaching Assistantship****Credits:** 2

Students serve as teaching assistants in assigned class activities. Assignments to be made by the class instructor may include teaching and administrative duties.

**Repeat Rule:** May be repeated for a maximum of 4 credits.**Grade Mode:** Credit/Fail Grading**Recreation Management & Policy (RMP)****RMP 400 - Recreation Management and Policy Continuing Enrollment****Credits:** 0

This course enables BS students to maintain continuous enrollment in RMP as part of their matriculation plan until after their degree is formally awarded.

**Repeat Rule:** May be repeated up to 2 times.**Grade Mode:** Not graded**RMP 411 - Applied Recreation Risk Management****Credits:** 3

This course prepares students to enter the recreation profession by focusing on foundational risk management principles, skills, and certifications. Topics include types of risk, personal and organizational risk awareness, first aid, CPR, AED, defensive driving, sexual harassment prevention, youth/child protection, and bloodborne pathogen management. By the end of the course, students will have the training and certification necessary to assume early-stage recreational leadership roles on and off campus.

**Grade Mode:** Letter Grading**RMP 444A - Taking the "Dis" out of Disability****Credits:** 4

In contrast to the traditional view of disability as a defect, students learn how disability provides a unique vantage point on our world and can be perceived as an ordinary part of the twists and turns of life. Examines the history of social responses to disability, with an emphasis on the present day concepts of inclusion and self-determination. Students explore expressions of the disability experience through print and visual media.

**Attributes:** Social Science (Discovery); Inquiry (Discovery); Writing Intensive Course**Grade Mode:** Letter Grading

**RMP 490 - Recreation & Tourism in Society****Credits:** 4

This course provides an overview of the historical and philosophical framework for the comparison of concepts, theories, and the inter-relationships between factors (social, economic, political, psychological) that influence our recreation and tourism experiences. Students explore how recreation is reflected in arts, literature, history, philosophy, psychology, sociology, economics, and anthropology, and will be introduced to different delivery systems, as well as a variety of relevant professional associations and career opportunities.

**Attributes:** Social Science (Discovery)**Equivalent(s):** RMP 490H**Grade Mode:** Letter Grading**RMP 500 - Therapeutic Recreation Methods in Physical Rehabilitation Settings****Credits:** 1

This course introduces students to a variety of assistive techniques, devices and equipment used in Therapeutic Recreation settings that allow individuals with illnesses and disabilities achieve maximum independence and functional capacity to maintain optimal health and leisure functioning. Students learn and apply skills in anatomical orientation and positioning, universal precautions, assistive technology and adapted equipment for recreation including manual, power, sports, and all-terrain wheelchairs, wheelchair mobility skills, proper body mechanics, transfer and lifting techniques, ambulation assists, and sighted guide techniques.

**Co-requisite:** RMP 503**Grade Mode:** Letter Grading**RMP 501 - Diversity, Equity, Inclusion, and Justice for Recreation Services****Credits:** 4

Required course for all students in the Department of Recreation Management and Policy. Presents and discusses the concepts of Diversity, Equity, Inclusion and Justice (DEIJ) of marginalized groups for recreation services (e.g., disability, gender, race, LGBTQIA+, etc.). Students will learn and apply DEIJ concepts to recreation policies, planning, programming, implementation, and evaluation practices. Emphasis on volunteer experiences (lab), classroom activities, lectures, discussions, and experiential learning.

**Attributes:** Social Science (Discovery)**Grade Mode:** Letter Grading**RMP 502 - Foundations of Therapeutic Recreation****Credits:** 4

History and professional concepts of therapeutic recreation and the roles and functions of the therapeutic recreation specialist.

**Grade Mode:** Letter Grading**RMP 503 - Therapeutic Recreation Rehabilitation Principles & Interventions****Credits:** 4

Introduces the rehabilitation principles and recreational therapy interventions used by therapeutic recreation specialists to improve functioning for people with physical and cognitive impairments. Students learn and apply fundamental processes of clinical reasoning and treatment program planning to improve quality of life. A lab provides students with the opportunity to use a variety of assistive techniques, adaptive devices, and equipment to support individuals and achieve maximum independence and promote a healthy leisure lifestyle.

**Co-requisite:** RMP 500**Equivalent(s):** RMP 606**Grade Mode:** Letter Grading**Special Fee:** Yes**RMP 504 - Therapeutic Recreation Mental Health Principles and Interventions****Credits:** 4

Introduces mental health principles and recreational therapy interventions to improve functioning for people with emotional, social, and behavioral impairments. Students will learn and apply fundamental processes of clinical reasoning and treatment program planning to improve quality of life for persons with emotional, social, and behavioral impairments. Restricted to RMP majors.

**Grade Mode:** Letter Grading**RMP 505 - Therapeutic Recreation: Aging Services Principles & Interventions****Credits:** 4

This course is designated to introduce the student to the field of therapeutic recreation and its nexus with the older adult population. We will explore the role leisure and recreation, in concert with the recreational therapist, plays in the well-being of older adults. Topics of study will include: Health Promotion and Prevention; Geriatric Syndromes, Chronic Health Conditions; Roles of Recreational Therapist in Geriatrics; Common Illness, Health Settings; and Interventions.

**Grade Mode:** Letter Grading**RMP 511 - Issues of Wilderness and Nature in American Society****Credits:** 4

Provides students with an overview of the evolving relationship between wilderness/nature and American society. Examines the philosophy, ethics, and societal values in American society and its relationship to our natural wilderness. Recent issues are used as case studies in order for students to articulate, defend, and critique the ethical issues presented. Students are responsible for understanding and applying philosophical approaches developed by philosophers, writers, and activists associated with the wilderness, sustainability, biodiversity, hunting, suburban sprawl, environmental activism, endangered species, organic foods, and genetic engineering.

**Attributes:** Humanities(Disc)**Grade Mode:** Letter Grading

**RMP 515 - History of Outdoor Pursuits in North America****Credits:** 4

Voluntary pursuits in the outdoors have defined American culture since the early 17th century. Over the past 400 years, activities in outdoor recreation and education have reflected Americans' spiritual aspirations, imperial ambitions, social concerns, and demographic changes. This course will give students the opportunity to learn how Americans' experiences in the outdoors have influenced and been influenced by major historical developments of the 17th, 18th, 19th and 20th, and early 21st centuries.

**Attributes:** Historical Perspectives(Disc)**Equivalent(s):** KIN 515, OUT 515**Grade Mode:** Letter Grading**RMP 557 - Program and Event Design****Credits:** 4

This course introduces students to a range of approaches to recreation program and event design, and focuses on providing leisure experiences for all populations. Course topics include foundations of programming, program theories, needs assessment techniques, vision, mission, goals, and objectives, processes of group planning, public relations, program promotion, and program evaluation. Students will design and deliver a recreation program using a team approach.

**Prerequisite(s):** RMP 490 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 559 - Marketing the Recreation Experience****Credits:** 4

This course prepares students to apply marketing principles and strategies to recreation programs and events, including procedures for developing marketing plans for recreation and event organizations. Course content includes planning the marketing mix, with a focus on the recreation or event product, price, place, and promotion. The course covers the application of marketing and communication strategies delivered through social and audio-visual media. The culminating project consists of a marketing and communication plan for a recreation/leisure service agency.

**Prerequisite(s):** RMP 490 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 560 - Recreational Sport Management****Credits:** 4

Explores and examines the theoretical foundations and basic skill methods, and techniques necessary for the effective and efficient delivery of recreational sport programs within a variety of collegiate, public, quasi-public, and private settings, agencies and/or organizations.

**Grade Mode:** Letter Grading**RMP 561 - Campus Recreation Applied Leadership****Credits:** 2

This course will provide students with foundational understanding needed to lead and facilitate programs in campus recreation settings. Students will learn about the principles underlying campus recreation staffing, supervision, and program policies.

**Grade Mode:** Credit/Fail Grading**RMP 563 - Recreation Management and Policy Practicum****Credits:** 3

Designed to provide first and second year RMP majors the opportunity to observe and practice leadership skills and risk management practices in clinical and community-based settings. Students complete a 45 hour practicum at an approved site. Successful completion of a practicum is prerequisite to the professional internship, RMP 764. Students are responsible for transportation and housing if required.

**Prerequisite(s):** RMP 490 with a minimum grade of C.**Repeat Rule:** May be repeated for a maximum of 6 credits.**Grade Mode:** Credit/Fail Grading**RMP 593 - Special Topics****Credits:** 2-4

A) Camping and Outdoor Education for Individuals with Disabilities, B) State Parks: Their Management and Role, C) Therapeutic Recreation in the School Setting, D) Social Psychology of Leisure, E) New Hampshire's Recreation/Ski Industry, F) Child Life Internship, J) Campus Recreation Applied Leadership, K-Z) Interdisciplinary. Specialized courses covering information not presented in regular course offerings. Description of topics available in department office during preregistration. May be repeated but not in duplicate areas. Special fee for RMP 593G.

**Equivalent(s):** RMP 593W**Grade Mode:** Credit/Fail Grading**Special Fee:** Yes**RMP 603 - New Hampshire Ski Industry Management****Credits:** 4

This course examines the New Hampshire ski and snowboard industry from several distinct but interrelated perspectives: social, technological, environmental, historical, economic, and operational. Students will explore skiing as a holistic and fulfilling segment of the outdoor recreation field, while gaining an understanding of its interdependence with the state's economy, the natural environment, and New Hampshire's unique cultural history. The influence of New Hampshire's ski industry on the history and growth of the American ski industry will be examined, and the impacts of climate change and other environmental issues will be investigated in light of ongoing societal shifts and relevant technological advancements.

**Grade Mode:** Letter Grading**RMP 612 - Therapeutic Communication and Facilitation Techniques in Therapeutic Recreation****Credits:** 0 or 4

Addresses specific clinical knowledge and skills essential to therapeutic recreation service delivery including clinical interviewing, group process, leisure education, treatment approaches, and intervention techniques.

**Co-requisite:** RMP 613**Prerequisite(s):** RMP 502 with a minimum grade of C.**Equivalent(s):** RMP 604**Grade Mode:** Letter Grading**RMP 613 - Interventions and Documentation in Therapeutic Recreation****Credits:** 0 or 3

This course emphasizes theory and concepts in clinical intervention within therapeutic recreation settings. Students learn to identify and select appropriate facilitation techniques for a variety of client needs. Students also learn to write and interpret practice-based documentation. Students are afforded the opportunity to practice and apply concepts learned.

**Co-requisite:** RMP 612**Prerequisite(s):** RMP 502 with a minimum grade of C.**Equivalent(s):** RMP 605**Grade Mode:** Letter Grading



**RMP 614 - Assessment and Treatment Planning in Therapeutic Recreation****Credits:** 4

Addresses the principles of activity analysis, client assessment, documentation, individualized program planning, selection of interventions, and collaboration with a treatment team.

**Co-requisite:** RMP 615**Attributes:** Writing Intensive Course**Prerequisite(s):** RMP 502 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 615 - Clinical Lab in Therapeutic Recreation****Credits:** 2

A clinical lab that provides students with the opportunity to apply principles central to the effective delivery of therapeutic recreation individualized treatment planning, client assessment, documentation, and activity analysis with members of one of two community sites located in the Seacoast region. Students are required to participate in weekly sessions (five to six hours per week) for a total of 15 weeks.

**Co-requisite:** RMP 614**Prerequisite(s):** RMP 502 with a minimum grade of C.**Equivalent(s):** RMP 602**Grade Mode:** Credit/Fail Grading**RMP 641 - Group Facilitation and Leadership****Credits:** 4

Course provides students with an introduction to the facilitation and leadership skills necessary to manage a diverse range of client groups and modalities. Students will learn how to prepare and deliver a program or meeting to address client objectives. Specific topics include group process, framing and sequencing, meeting management/facilitation, operating procedures for group initiative challenges, and remote meeting facilitation. Course occurs at the UNH Browne Center.

**Grade Mode:** Letter Grading**RMP 654 - Professional Development and Ethics****Credits:** 3

Focuses on preparing students for the internship experience through the identification of career goals, selection of an approved internship site, and administration of risk audits of selected sites. A portfolio emphasizing process skills in resume construction, interviewing techniques, establishing internship goals and objectives, institutional and personal risks, and self-assessment is developed. Documenting Certification in Basic First Aid and CPR (infant, child, adult) is a component of this course.

**Prerequisite(s):** RMP 490 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 661 - Leadership in Recreation Services****Credits:** 4

Addresses key human resource management issues of a general, technical, and global nature including communication, motivation and leadership, job stress and safety, security, federal regulations, and discrimination. Covers technical areas such as recruiting and selecting, employment, training, performance appraisal, disciplining, and termination.

**Prerequisite(s):** RMP 490 with a minimum grade of C.**Equivalent(s):** HMG 635**Grade Mode:** Letter Grading**RMP 663 - Management and Finance in the Experience Industry****Credits:** 4

This course provides advanced standing RMP students with entry-level knowledge of current management practice, specializing in planning, finance, budget, resource acquisition, technology, and evaluation. The primary objective of this course is to provide students with an understanding of the tools and approaches used in the management and financing of recreation and event planning agencies and organizations.

**Prerequisite(s):** RMP 490 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 668 - Youth Culture and Programs****Credits:** 4

Emphasizes the identification of community and personal issues youth face in growing up as well as institutional and programmatic support available to assist youth. The course also examines the leadership, administrative, financial, and marketing tools necessary to develop successful youth programs and services. Service learning fieldwork and the completion of a background check are required.

**Attributes:** Writing Intensive Course**Grade Mode:** Letter Grading**RMP 670 - Venue Management Design & Operations****Credits:** 4

Provides students with an orientation to the management, design, operation, and functions of various recreation venues. Topics include venue management, operational considerations, support features, and auxiliary functions that impact the manager's role. Students gain insight into key areas of venue management, design, and operations through visits to actual recreation venues.

**Grade Mode:** Letter Grading**Special Fee:** Yes**RMP 680 - Festival and Community Event Planning****Credits:** 4

Introduces the planning, marketing, management, and evaluation of festivals and community events. Explores the theories and practices relevant to successful event planning for host community residents and visitors.

**Grade Mode:** Letter Grading**RMP 700H - Senior Honors Project****Credits:** 4-6

Under the direction of an RMP faculty member, students complete either a supervised research or applied field study project that builds on their honors coursework. Students submit a written proposal for approval and present the results at the completion of their project. Applied studies address a specific need or problem of a local agency or organization.

**Attributes:** Honors course**Grade Mode:** Letter Grading**RMP 711 - Recreation Resource Management****Credits:** 4

Examines the supply and demand of natural resources for outdoor recreation uses, with emphasis on relationships between public and private roles and responsibilities. Social, environmental, and economic impacts of outdoor recreation use are discussed. Current principles and techniques of recreation resource planning and management are outlined.

**Grade Mode:** Letter Grading

**RMP 720 - Adaptive Sport Facilitation for Recreation Therapy and Related Professions****Credits:** 4

This course takes a strengths-based approach to examining adaptive sports and recreation for recreational therapists and related professions, with a focus on best practices and risk management in community-based settings. This is an experiential learning course, whereby students will learn how to design, plan, and facilitate a variety of adaptive sports for people with disabilities. Students will learn and apply processes for assessing, selecting, and fitting adaptive sports and recreation equipment for individuals with disabilities.

**Grade Mode:** Letter Grading**RMP 724 - Research, Evaluation, and Data-Driven Decisions****Credits:** 4

Emphasizes the understanding and practical application of evaluation concepts and tools within recreation, event, and allied health services. The course will cover the utility and feasibility of evaluation, evaluation planning and design (including quantitative and qualitative research design, methods, and analysis), evaluation management and data collection, analysis and reporting, and decision-making based on evaluation data.

**Attributes:** Writing Intensive Course**Prerequisite(s):** RMP 490 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 740 - Therapeutic Recreation Service Delivery in Community Settings****Credits:** 4

This course provides specialized knowledge and skills related to the practice of Recreational Therapy in a community setting. The course will encourage students to expand their understanding of philosophical constructs, public policy, and professional programs. Specific facilitation techniques and treatment modalities will be introduced as well as information specific to the therapeutic process as it is observed in these settings.

**Prerequisite(s):** RMP 502 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 764 - Internship****Credits:** 8 or 12

Supervised professional work experience in an approved recreation, park, tourism, or healthcare agency. Students participate in a 10 week (400 hour) or 14 week (560 hour) internship experience after receiving approval from their Academic Advisor and the Internship Coordinator.

**Prerequisite(s):** RMP 654 with a minimum grade of C.**Grade Mode:** Credit/Fail Grading**RMP 768 - Theories and Philosophies of Youth Development****Credits:** 4

This course provides students with a foundation in the theories and philosophies associated with the field of youth development. Students will analyze the strengths and limitations of various theories, philosophies, and ideas as they are applied in practice and represented in research studies. Examples include: Ecological systems theory, positive youth development, sociocultural perspectives, risk/protective factors, and developmental assets.

**Grade Mode:** Letter Grading**RMP 772 - Law and Public Policy in Leisure Services****Credits:** 4

Topics including the law of torts, contracts, property, civil rights, risk management, and legal research are addressed in the context of leisure services and recreation resources. Public policy and professional advocacy implications are examined in relation to legislative and judicial systems.

**Attributes:** Writing Intensive Course**Prerequisite(s):** RMP 490 with a minimum grade of C.**Grade Mode:** Letter Grading**RMP 775 - Entrepreneurial and Commercial Recreation****Credits:** 4

Principles of business planning and development as applied to the private sector leisure services industry. Emphasizes knowledge of key commercial leisure services profiles and their intersection with allied professions such as hospitality and tourism. Course topics include entrepreneurship, business planning, needs assessment, product development, selling, financing, legal designations, and business operations leading to the development of a business plan for a new entrepreneurial recreation enterprise.

**Grade Mode:** Letter Grading**RMP 776 - Human Dimensions of Natural Environments****Credits:** 4

This course draws on research and theories that illuminate the profound connections between nature and human health and wellbeing. Students will explore contemporary philosophical, psychological, and cultural perspectives to understand how both organized and unstructured experiences in the outdoors support human flourishing. Students review research and gain hands-on practice with ideas in the context of outdoor recreation, resource management, education, and other human service fields.

**Attributes:** Writing Intensive Course**Grade Mode:** Letter Grading**RMP 780 - Event and Experience Design****Credits:** 4

This course will explore social and technical aspects of event coordinating, with a focus on the production associated with management, strategic planning and evaluation of event. Throughout the course, students will gain hands-on experience working with volunteers and clients. Students will have the opportunity to plan and execute an event. Students will hone their skills in planning, executing, marketing, risk management and budgeting, while discovering how best practices are applicable to effective event coordinating.

**Grade Mode:** Letter Grading**RMP 796 - Independent Study****Credits:** 1-4

Individual study and/or research relating to leisure-oriented topics.

**Repeat Rule:** May be repeated for a maximum of 8 credits.**Equivalent(s):** LMT 796, RMP 796W**Grade Mode:** Letter Grading**RMP 796W - Independent Study****Credits:** 1-4

Individual study and/or research relating to leisure-oriented topics.

**Attributes:** Writing Intensive Course**Equivalent(s):** RMP 796**Grade Mode:** Letter Grading

## Faculty

Recreation Management & Policy Department Faculty