COMPUTER ENGINEERING MAJOR: BIOMEDICAL ENGINEERING OPTION (B.S.)

https://ceps.unh.edu/electrical-computer-engineering/program/bs/computer-engineering-biomedical-engineering-option

Description

The Biomedical Engineering (BME) Option is intended to provide the core of knowledge expected of a computer and/or electrical engineer to provide engineering services in the biomedical field. Electrical and/or computer engineers with this option in biomedical engineering combine engineering principles with medical and biological sciences to design and create equipment, devices, computer systems, and software used in healthcare. The BME option is embedded in both the Electrical Engineering (EE) program and the Computer Engineering (CE) program.

The Computer Engineering (B Sci in Computer Engineering) program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.

Requirements

Degree Requirements

Minimum Credit Requirement: 129 credits

Minimum Residency Requirement: 32 credits must be taken at UNH

Minimum GPA: 2.0 required for conferral*

Core Curriculum Required: Discovery & Writing Program Requirements

Foreign Language Requirement: No

All Major, Option and Elective Requirements as indicated. *Major GPA requirements as indicated.

Major Requirements

In addition to Discovery Program requirements, the department has a number of grade-point average and course requirements:

- Any computer engineering major whose cumulative grade-point average in ECE and CS courses is less than 2.0 during any three semesters will not be allowed to continue as a computer engineering major.
- Computer engineering majors must achieve a 2.0 grade-point average in all ECE and CS courses as a requirement for graduation.

To make an exception to any of these departmental requirements based on extenuating circumstances, students must petition the department's undergraduate committee. Mindful of these rules, students, with their advisor's assistance, should plan their programs based on the distribution of courses found in the Degree Plan tab.

| _ | | _ | |
|-----|--------|---------|---|
| Ked | luired | Courses | 6 |

| Code | Title | Credits |
|------------------------------------|---|---------|
| BMS 508 | Human Anatomy and Physiology II | 4 |
| CS 410C | Introduction to Scientific Programming/C | 4 |
| CS 419 | Computer Science for Engineers and Scientists | 4 |
| ECE 401 | Perspectives in Electrical and Computer Engineering | 4 |
| ECE 541 | Electric Circuits | 4 |
| ECE 543 | Introduction to Digital Systems | 4 |
| ECE 548 | Electronic Design I | 4 |
| ECE 562 | Computer Organization | 4 |
| ECE 583 | Designing with Programmable Logic | 6 |
| ECE 602 | Engineering Analysis | 3 |
| ECE 603 | Electromagnetic Fields and Waves I | 3 |
| ECE 633 | Signals and Systems I | 3 |
| ECE 634 | Signals and Systems II | 3 |
| ECE 647 | Random Processes and Signals in Engineering | 3 |
| ECE 649 | Embedded Microcomputer Based Design | 6 |
| ECON 402 | Principles of Economics (Micro) | 4 |
| or NR 411 | Environmental and Resource Economics Perspectives | |
| MATH 425 | Calculus I | 4 |
| MATH 426 | Calculus II | 4 |
| MATH 527 | Differential Equations with Linear Algebra | 4 |
| MATH 645 | Linear Algebra for Applications | 4 |
| PHYS 407 | General Physics I | 4 |
| PHYS 408 | General Physics II | 4 |
| Capstone ² | | |
| ECE 791 | Senior Project I | 3 |
| ECE 792 | Senior Project II | 3 |
| Professional Electives | | |
| Choose one professional ele | ctive course ¹ | 4 |
| Biomedical Engineering Opti | on Required Courses | |
| ECE 717 | Introduction to Digital Image Processing | 4 |
| ECE 784 | Biomedical Instrumentation | 4 |
| CHBE 762 | Biomedical Engineering | 4 |
| or CHBE 766 | Biomaterials | |
| Other Courses | | |
| Discovery requirements not | already covered by required courses ² | 20 |
| Total Credits | | 129 |

- Professional electives must be selected as follows:
 - Choose any one ECE 700-level courses.
 - Students are allowed to take only one as ECE 795 Electrical and Computer Engineering Projects or ECE 796 Special Topics
- Fulfilling the CE Program curriculum taking ECE 401 Perspectives in Electrical and Computer Engineering, ECE 791 Senior Project I, and ECE 792 Senior Project II curriculum will automatically meet Discovery Category, "Environment, Technology and Society."

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

| Fall | | Credits |
|----------|--|---------|
| ECE 401 | Perspectives in Electrical and Computer Engineering | 4 |
| MATH 425 | Calculus I | 4 |
| CS 410C | Introduction to Scientific Programming/C | 4 |

| ENGL 401 | First-Year Writing | 4 |
|-----------------------|--|----|
| 21102 101 | Credits | 16 |
| Spring | G.GG | |
| PHYS 407 | General Physics I | 4 |
| MATH 426 | Calculus II | 4 |
| CS 419 | Computer Science for Engineers and | 4 |
| | Scientists | |
| BMS 508 | Human Anatomy and Physiology II | 4 |
| | Credits | 16 |
| Second Year | | |
| Fall | | |
| ECE 541 | Electric Circuits | 4 |
| ECE 543 | Introduction to Digital Systems | 4 |
| MATH 527 | Differential Equations with Linear Algebra | 4 |
| PHYS 408 | General Physics II | 4 |
| | Credits | 16 |
| Spring | | |
| ECE 548 | Electronic Design I | 4 |
| ECE 562 | Computer Organization | 4 |
| MATH 645 | Linear Algebra for Applications | 4 |
| econ 402 or NR 411 | Principles of Economics (Micro) ¹ or Environmental and Resource | 4 |
| 011111411 | Economics Perspectives | |
| | Credits | 16 |
| Third Year | | |
| Fall | | |
| ECE 583 | Designing with Programmable Logic | 6 |
| ECE 602 | Engineering Analysis | 3 |
| ECE 633 | Signals and Systems I | 3 |
| Discovery Progra | am Category | 4 |
| | Credits | 16 |
| Spring | | |
| ECE 603 | Electromagnetic Fields and Waves I | 3 |
| ECE 634 | Signals and Systems II | 3 |
| ECE 647 | Random Processes and Signals in | 3 |
| | Engineering | |
| ECE 649 | Embedded Microcomputer Based Design | 6 |
| Discovery Progra | <u> </u> | 4 |
| - 44 | Credits | 19 |
| Fourth Year | | |
| Fall | Coming Dunis at I | 0 |
| ECE 791 CHBE 762 | Senior Project I | 3 |
| or CHBE 766 | Biomedical Engineering or Biomaterials | 4 |
| | al Elective Course ² | 4 |
| Discovery Progra | | 4 |
| | Credits | 15 |
| Spring | | |
| ECE 717 | Introduction to Digital Image Processing | 4 |
| ECE 784 | Biomedical Instrumentation | 4 |
| ECE 792 | Senior Project II | 3 |
| | - | |

| Discovery Program Category | 4 |
|----------------------------|-----|
| Credits | 15 |
| Total Credits | 129 |

- Students are required to take either ECON 402 Principles of Economics (Micro) or NR 411 Environmental and Resource Economics Perspectives to fulfill the Social Science Category of the Discovery Program.
- ² One professional elective must be selected as follows:
 - · Choose any one ECE 7XX course

ECE 791 Senior Project I and ECE 792H Senior Honors Project II fulfill Discovery Program Capstone Experience.

Fulfilling the EE Program curriculum taking ECE 401 Perspectives in Electrical and Computer Engineering, ECE 791 Senior Project I, and ECE 792 Senior Project II curriculum will automatically meet Discovery Category, "Environment, Technology and Society."

Student Learning Outcomes

The Department of Electrical and Computer Engineering has adopted a set of student outcomes that consists of statements describing what students are expected to know and be able to do by the time of graduation, the achievement of which indicates that the student is equipped to achieve the program objectives.

The current student outcomes are:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.