

# SOCIAL SCIENCE (SOSC)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

*Read more about the courses within this subject prefix in the descriptions provided below.*

## **SOSC 445 - Race & Diversity in the U.S.**

**Credits:** 4

This course offers an introduction to the body of research and understanding about race and diverse identities and cultures, particularly in the context of the United States. Students will identify and describe terminology relating to race and diversity and will explore and describe the concepts of race, culture, class, sex, and gender identity as social constructs. Students will be asked to think critically about assumptions related to race- and sex-based hierarchical ideas and the effects of those assumptions on equitable economic, social, and political participation in the United States. Students will explore, and explain, the meaning of intersectionality as it relates to diverse identities (e.g. race, ethnicity, sex and gender, etc.).

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Equivalent(s):** SOSC 505G

**Grade Mode:** Letter Grading

## **SOSC 544 - Special Topics: Lower Level**

**Credits:** 1-4

A study of current and variable topics in Social Science. Course content changes from term to term.

**Repeat Rule:** May be repeated up to unlimited times.

**Equivalent(s):** SOSC 544G

**Grade Mode:** Letter Grading

## **SOSC 602 - Men and Women in Cross-Cultural Perspectives**

**Credits:** 4

This course provides a basis for analyzing alternatives in the relationships between men and women by looking at the roles women play in widely different societies; for example, in peasant, socialist, and capitalist industrial societies. The range of women's and men's roles in a variety of cultures is explored.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D-.

**Equivalent(s):** SOSC 602G

**Grade Mode:** Letter Grading

## **SOSC 610 - Multicultural Perspectives in Education**

**Credits:** 4

In this course, students will demonstrate an understanding of the major principles, theories, and research pertaining to the influence of cultural groups and subgroups on language learning, school achievement, and acculturation. Students will explore the role of cultural and social identities and demonstrate the ability to apply this knowledge in identifying environments that support both students' identities and academic needs. The role of the dominant culture and its impact on students will be explored.

**Prerequisite(s):** PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D-.

**Equivalent(s):** EDU 631G

**Grade Mode:** Letter Grading

## **SOSC 630 - Aspects of Aging and Older Adulthood in a Modern Society**

**Credits:** 4

The course introduces the physical, psychological, economic, and social aspects of aging. Attention is given to these key aspects of aging and their relationship to the characteristics of our aging population in the United States. The course also explores the impact of culture, family structure, and societal values on older adults in our society.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D-.

**Equivalent(s):** SOSC 630G

**Grade Mode:** Letter Grading

## **SOSC 644 - Special Topics: Upper Level**

**Credits:** 1-4

A study of current and variable topics in Social Science. Course content changes from term to term. It is expected that the learner will have prior coursework or experience in the subject area.

**Repeat Rule:** May be repeated up to unlimited times.

**Equivalent(s):** SOSC 644G

**Grade Mode:** Letter Grading

## **SOSC 675 - Dynamics of Family Relationships**

**Credits:** 4

This course examines evolving family structures in contemporary American society. The functions that a family serves are reviewed. The stages of family life and development, a variety of communication patterns, and the causes of breakups are addressed. The focus of the course is on helping students develop an ability to assess the strengths of a family system, evaluate the decision-making processes used by a family, and discuss the resiliency of the family. The course reviews a range of intervention methods that can be used to improve family relationships.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D-.

**Equivalent(s):** SOSC 604G

**Grade Mode:** Letter Grading

## **SOSC 680 - Stress and the Family**

**Credits:** 4

This course examines the characteristics of both healthy and troubled families as they progress through each developmental stage. Change is a constant in each person's life; the family's response to change and the resulting stress is reviewed. A family's ability to manage extraordinary stressors, from both external and internal sources, is discussed. There is an emphasis on maladaptive patterns including family violence, runaways, and self-harming patterns. NOTE: Completion of SOSC 675 is recommended.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D-.

**Equivalent(s):** SOSC 605G

**Grade Mode:** Letter Grading

**SOSC 710 - Social Stratification and Inequality**

**Credits:** 4

This course explores the diversity of life experiences in contemporary America and assesses structured inequality in terms of socioeconomic, racial, gender, and sexuality differences. Using the theoretical framework of the social construction of race, gender, economic class, sexual orientation, and disability in historical contexts, the course examines how and why stratification systems emerge and are reproduced. Students then consider alternatives to the categories of difference and the processes, philosophical developments, institutions, and conditions that lead to and rely on power and privilege in modern society.

**Attributes:** HumanBehavSocial Sys (Gen Ed)

**Prerequisite(s):** PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D-.

**Equivalent(s):** SOSC 637G

**Grade Mode:** Letter Grading