

# JUSTICE STUDIES (JUST)

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

*Read more about the courses within this subject prefix in the descriptions provided below.*

## **JUST 401 - Introduction to Justice Studies**

**Credits:** 4

Overview of justice studies as the study of law and law-like systems. Includes literature from both the law and society, and criminology. Topics will include morality versus legality, the American legal civil and criminal system, torts, and adult versus juvenile justice.

**Grade Mode:** Letter Grading

## **JUST 405 - Technology, Crime, and Society: A Forensic Exploration of High-Tech and Digital Crime**

**Credits:** 4

This course addresses the ways in which technology, crime, and law converge in the wider society in the twenty-first century. While emerging technologies bring great benefits, they also bring unintended and unforeseen consequences. This course uses a social science orientation to explore a new and evolving field of forensic technology.

**Attributes:** Environment, TechSociety(Disc)

**Grade Mode:** Letter Grading

## **JUST 410 - Sexual Harassment and Rape Prevention (SHARPP) Peer Advocacy**

**Credits:** 2-4

SHARPP Peer Advocacy is designed to provide the training and development of peer advocates to work directly with survivors of interpersonal violence while staffing SHARPP's 24/7 support line. Under NH state law (NH RSA 173:C), to have confidentiality as an advocate, individuals must successfully complete a minimum of 30-hours of specialized training and complete 6 hours of annual continuing education. This course will give students the basic understandings and skills needed to serve as a peer advocate, though is not meant to be the only training they receive in this role or as a comprehensive overview of all information needed to work with survivors.

**Grade Mode:** Letter Grading

## **JUST 501 - Research Methods**

**Credits:** 4

Overview of the various methodologies used in justice studies research: quantitative, qualitative, and legal. Topics include issues of design such as ethics, reliability, and validity measurement. Students will design and write up research proposals using one of the methods reviewed in the course.

**Attributes:** Inquiry (Discovery)

**Prerequisite(s):** ADMN 510 with a minimum grade of C- or MATH 420 with a minimum grade of C- or MATH 422 with a minimum grade of C- or MATH 439 with a minimum grade of C- or MATH 644 with a minimum grade of C- or PSYC 402 with a minimum grade of C- or SOC 402 with a minimum grade of C-.

**Grade Mode:** Letter Grading

## **JUST 505 - Breaking Down Breaking Bad: The Analysis of Hollywood Crime and Justice**

**Credits:** 4

In this course, we will consider the intersections of justice studies, crime/delinquency, policy/law, and media. Employing case studies, we will critically analyze depictions of crime, criminals, and law enforcement in popular culture. Specific attention is placed to the following areas: the social construction of crime and justice; the structure and influence of media; and the implications of media portrayals of crime and justice; the structure and influence of media; and the implications of media portrayals of crime for policy, law, and our understandings of deviance. You are invited to explore a multitude of theories, ideas, and research as you learn about this dynamic field of study.

**Grade Mode:** Letter Grading

## **JUST 520 - Girls Gone Bad: Delinquent Girls in Cultural Context**

**Credits:** 4

This course explores the important and under-studied intersection between gender/girls and delinquency. Who is the typical female delinquent? What causes her to get into trouble? What happens to her if she is arrested? Topics include the extent and nature of adolescent girl's delinquency and theoretical explanations for delinquency. Focus on social contexts (family, peers, school), developmental and social psychological factors and adolescent girls' experiences with the juvenile system.

**Grade Mode:** Letter Grading

## **JUST 535 - Homicide**

**Credits:** 4

Introduces to theory and research in homicide studies, including a review of the origins of and social responses to homicide.

**Equivalent(s):** SOC 535

**Grade Mode:** Letter Grading

## **JUST 550 - Mock Trial**

**Credits:** 2

Participation in American Mock Trial Association intercollegiate competition. Study and preparation for trial of national case (criminal or civil, alternate years). Year long course, 2 credit hours per semester.

**Repeat Rule:** May be repeated for a maximum of 8 credits.

**Grade Mode:** Letter Grading

**Special Fee:** Yes

## **JUST 551 - Mock Trial**

**Credits:** 2

Participation in American Mock Trial Association intercollegiate competition. Study and preparation for trial of national case (criminal or civil, alternate years). Year long course, 2 credit hours per semester.

**Repeat Rule:** May be repeated for a maximum of 8 credits.

**Grade Mode:** Letter Grading

**Special Fee:** Yes

**JUST 591 - Forensic Psychology**

**Credits:** 4

Forensic psychology is one of the fastest growing sub-fields in psychology and in fact one of the fastest growing disciplines in the world of social science. Still, most people in the general population as well as many individuals within the study of psychology know very little about what forensic psychology actually is. This course is designed to cover the various roles and issues that constitute the science of forensic psychology and to help student deepen their understanding of the various roles forensic psychologists play in the real world. Needless to say, this course will not train you to be a forensic psychologist, but hopefully it will spark your interest about a very exciting topic and encourage you to study some of the issues we touch on, as you move on academically.

**Grade Mode:** Letter Grading

**JUST 595 - Special Topics**

**Credits:** 1-4

Special topics of advanced study in Justice Studies. Selected offerings reflect faculty expertise in teaching and research. May be repeated in different topic areas.

**Repeat Rule:** May be repeated for a maximum of 8 credits.

**Grade Mode:** Letter Grading

**JUST 601 - Internship**

**Credits:** 4

Weekly class meeting and a semester-long field internship in justice studies (e.g., law enforcement, corrections, victim advocacy, criminal or civil courts etc.) or a research internship working with a UNH faculty member or in a campus research lab (e.g., Crimes against Children's Lab, Prevention Innovations Research Center etc.) Placement must be approved by the justice studies internship coordinator. 155 internship hours required.

**Grade Mode:** Letter Grading

**JUST 701 - Senior Seminar**

**Credits:** 4

Advanced material in which the instructor has specialized knowledge through research and study. Topics may include the death penalty, terrorism, psychology of the jury, ethics and morality, immigration, therapeutic jurisprudence, and juveniles tried as adults.

**Attributes:** Writing Intensive Course

**Prerequisite(s):** JUST 401 with a minimum grade of C-.

**Grade Mode:** Letter Grading

**JUST 795 - Reading and Research**

**Credits:** 1-4

An independent study that is arranged by the student and supervised by a Justice Studies faculty member. Course requirements include: assembling and reading a substantial bibliography in the field; completing several written assignments and in some cases participating in hands-on experiences such as data collection and analysis. This course is by permission only and requires a signed agreement/proposal prior to registration. May be taken for 1-4 credits and includes a minimum of 3 hours of coursework per week per credit hour. Writing intensive in some select cases.

**Repeat Rule:** May be repeated for a maximum of 8 credits. May be repeated up to 2 times.

**Grade Mode:** Letter Grading