

OCCUPATIONAL THERAPY (M.S.)

<https://chhs.unh.edu/occupational-therapy/program/ms/occupational-therapy>

Description

A master's degree in occupational therapy (OT) will prepare you for a career supporting people in the daily activities that are important to them. A fast-growing field, occupational therapy provides opportunities to work with people of all ages in a range of settings. Our accredited program emphasizes the understanding that engagement in everyday activities fulfills social needs and gives meaning to life, and is essential to the development, adaptation and well-being of individuals and populations. An entry level master's degree in occupational therapy will prepare you to enter the profession with strong foundational skills in occupational therapy assessment and intervention in all areas of practice, with application of evidence to inform practice, and skills in leadership and advocacy, scholarly activities, and program development. You will learn to evaluate, provide intervention, and monitor the outcomes of clients facing a variety of illnesses, injuries and disabilities such as autism, traumatic brain injury, stroke, substance abuse and musculoskeletal injuries. After completing your degree, you will be eligible to sit for the National Board for Certification in Occupational Therapy examination to become a registered occupational therapist.

The UNH Occupational Therapy Master's Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Ave. Suite 510E, Bethesda, MD 20814. Tel. 301- 652-6611, Website: www.acoteonline.org

Academic Standards and Policies

In order to be awarded a MS in Occupational Therapy from UNH, students must maintain an overall GPA of 3.0 and earn a minimum of B- in all required occupational therapy courses, and may not earn more than 8 credits of B- in OT courses (700 level or above). Students must also pass all competency (practical) exams as part of OT courses, pass all level I fieldwork requirements and receive a passing criterion score on the American Occupational Therapy Association Fieldwork Performance Evaluation for the Occupational Therapist in both 12-week Level II fieldwork experiences.

In addition to the academic standards noted above, students must meet professional behavioral standards, which are explained in detail in the *OT Department Policy and Procedure Manual*, provided to all occupational therapy students during their first semester.

Because curriculum review and revision is undertaken annually, occupational therapy faculty work closely with students during academic advising sessions and share information about any policy and requirement changes during registration periods as well as throughout the academic year. Students are expected to take an active role in verifying expectations and requirements and should check with their departmental advisers each September for updated policies and requirements. Program requirements and policies for retention in the major are posted annually in the *OT Department Policy and Procedure*

Manual, which is available on the OT department's organization site on MyCourses.

Students participate in a variety of off-campus and fieldwork experiences throughout the course of study and are covered with basic personal liability insurance through UNH for all practical components of the curriculum. Students are responsible for transportation to fieldwork sites and other off-campus learning experiences. Students are responsible for meeting the health and criminal record/background clearances established by their fieldwork sites and off-campus learning sites. Proof of immunization such as poliomyelitis, rubella, H1N1, and hepatitis B may also be required. For Level I and II fieldwork, health insurance and a physical examination, including a tuberculin test, are required. All fieldwork experiences are scheduled in centers approved by the Department of Occupational Therapy and with whom active Memoranda of Understanding with UNH exist.

After successfully completing all Level II fieldwork requirements and academic work, students are awarded a Master of Science Degree in Occupational Therapy. They are then eligible to sit for the National Board Certification Examination in Occupational Therapy (NBCOT). Consistent with NBCOT expectations, students must sit for the certification examination within three years of completion of coursework and fieldwork. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination and/or obtain state licensure.

The program includes 2.75 years (6 semesters) of coursework, including Level II fieldwork experiences. After the initial summer, there are no summer course requirements. A Level I fieldwork is scheduled for 1 week, 40 hours, in January in the first year of the program. Most classes will be scheduled during weekdays during the day and into early evening. Some courses include experiential, off-campus learning in addition to the Level II fieldwork experiences which are two twelve-week full time experiences. Level II fieldwork experiences are planned collaboratively with the Academic Fieldwork Coordinator.

Requirements

Degree Requirements

Students must complete at least **65 graduate-level credits**, including 19 credits of fieldwork.

In order to be awarded a MS in Occupational Therapy from UNH, students must maintain an overall GPA of 3.0 and earn a minimum of B- in all required occupational therapy courses, and may not earn more than 8 credits of B- in OT courses (700 level or above). Students must also pass all competency (practical) exams as part of OT courses, pass all level I fieldwork requirements and receive a passing criterion score on the American Occupational Therapy Association Fieldwork Performance Evaluation for the Occupational Therapist in both 12-week Level II fieldwork experiences.

Code	Title	Credits
Required Courses		
OT 810	OT Practice and Professional Roles	3
OT 830 & 830L	Assistive Technology for Enhancing Occupational Performance and Assistive Technology for Enhancing Occupational Performance Lab	4
OT 841	Human Occupation	3
OT 844	Fieldwork and Professionalism - Level 1	1
OT 845	Administration and Management for Occupational Therapy Practice	3
OT 846	Fieldwork and Professionalism-Level II	1
OT 851	Mind Body Systems/Neurologically-based Function and Dysfunction	3

OT 852 & 852L	Human Movement and Environmental Effects on Everyday Occupations and Human Movement and Environmental Effects on Everyday Occupations Lab	4
OT 854	Level II Fieldwork, I	8
OT 855	Level II Fieldwork Discussion	1
OT 856	Level II Fieldwork, II	8
OT 860 & 860L & 860R	Psychosocial Evaluation and Intervention and Psychosocial Evaluation and Intervention Lab and Psychosocial Evaluation & Intervention Recitation	4
OT 862 & 862L & 862R	OT Evaluation and Intervention for Children and OT Evaluation and Intervention for Children - Lab and OT Evaluation and Intervention for Children Recitation	4
OT 863 & 863L & 863R	Occupational Therapy Intervention for Adults and Occupational Therapy Evaluation and Intervention for Adults - Lab and Adult Evaluation and Intervention Recitation	4
OT 871 & 871L	Enabling Participation in Community Groups and Enabling Participation in Community Groups Lab	4
OT 881	Introduction to Research and Evidence-Based Practice	3
OT 882	Research Methods and Application	3
OT 892	Level I Fieldwork	1
Electives		
Select 3 credits of graduate-level elective course(s)		3
Total Credits		65

Code	Title	Credits
Electives		
OT 831	Introduction to Assistive Technology Principles	2
OT 832	Introduction to AT Design and Fabrication	2
OT 833	Assistive Technology for Physical Access I: Electronic Technologies	2
OT 834	Assistive Technology for Physical Access II: Mobility, Seating, and Transportation	2
OT 835	Assistive Technology for Communication and Cognition	2
OT 836	Assistive Technology for Vision and Hearing	2
OT 887	Upper Extremity Rehabilitation and Orthotic Fabrication	4
OT 893	Special Topics	2-4
OT 889	Using iPads to Support Children with Disabilities	2
OT 890	Occupational Therapy and Sensory Integration	4
OT 895	Readings and Research in Occupational Therapy	1-6

Degree Plan

Sample Degree Plan

First Year

Summer		Credits
OT 841	Human Occupation	3
Credits		3

Fall

OT 810	OT Practice and Professional Roles	3
OT 851	Mind Body Systems/Neurologically-based Function and Dysfunction	3
OT 852 & 852L	Human Movement and Environmental Effects on Everyday Occupations and Human Movement and Environmental Effects on Everyday Occupations Lab	4
OT 881	Introduction to Research and Evidence-Based Practice	3
OT 844	Fieldwork and Professionalism - Level 1	1
Credits		14

January Term

OT 892	Level I Fieldwork	1
Credits		1

Spring

OT 863 & 863L & 863R	Occupational Therapy Intervention for Adults and Occupational Therapy Evaluation and Intervention for Adults - Lab and Adult Evaluation and Intervention Recitation	4
OT 882	Research Methods and Application	3
OT 862 & 862L & 862R	OT Evaluation and Intervention for Children and OT Evaluation and Intervention for Children - Lab and OT Evaluation and Intervention for Children Recitation	4

Credits 11

Second Year

Summer

OT 845	Administration and Management for Occupational Therapy Practice	3
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Credits 3

Fall

OT 860 & 860L & 860R	Psychosocial Evaluation and Intervention and Psychosocial Evaluation and Intervention Lab and Psychosocial Evaluation & Intervention Recitation	4
OT 830 & 830L	Assistive Technology for Enhancing Occupational Performance and Assistive Technology for Enhancing Occupational Performance Lab	4
OT 871 & 871L	Enabling Participation in Community Groups and Enabling Participation in Community Groups Lab	4
OT 846	Fieldwork and Professionalism-Level II	1
OT 893	Special Topics (or graduate elective)	3

Credits 16

Spring

OT 854	Level II Fieldwork, I	8
OT 855	Level II Fieldwork Discussion	1
OT 856	Level II Fieldwork, II	8
Credits		17
Total Credits		65

Student Learning Outcomes

Program Learning Outcomes Graduates of the Occupational Therapy M.S. program will:

- Demonstrate professional attitudes and behaviors in their work and interactions with clients, and others with whom they work. Our graduates will be dedicated to ethical, client-driven, OT practice, demonstrating integrity, honesty, compassion, and fairness. They will demonstrate respect for all clients with whom they work, which is grounded in an appreciation and consideration of individual priorities and life experience. Our graduates will be life-long learners, and

innovative thinkers committed to ongoing professional development, and state-of-the-art, evidence-based practices. They will be able to collaborate well with other professionals as committed team players and have a solid understanding of the many roles and expertise of other professionals with whom they commonly work, along with clarity of their roles as occupational therapists. They will aspire to and be prepared to assume leadership roles in their professional lives as practitioners, researchers, advocates, and educators.

- Understand that engagement in meaningful occupations is essential to one's health and well-being, and be prepared and committed to promote occupation-based occupational therapy practice. Our curriculum emphasizes the idea that engagement in everyday activities to fulfill social roles and give meaning to life is essential to the development, adaptation, and well being of individuals, societies and populations. Our graduates are ready and committed to apply occupation-based evaluation and intervention techniques, and to share and expand authentic occupational therapy practices.
- Be competent entry-level OT practitioners across diverse practice settings, skilled in the delivery occupation-based evaluation and intervention techniques. Our graduates will have developed critical thinking skills, and the capacity for high-level clinical reasoning preparing them to deliver client-centered, occupation-based, services in traditional and emerging practice areas. Graduates will know a variety of evaluation methods for understanding a person's occupational history, abilities, challenges and goals. They will apply occupation-based intervention approaches, and assistive technologies to address the needs of individuals, and populations in traditional and emerging medical, education, and other community-based practice arenas.
- Apply evidence-based practices in their work. Our graduates will be skilled in identifying and interpreting relevant research and other data sources for delivering evidence-based, clinical services for promoting occupational participation and life satisfaction. Furthermore, they will have research skills for contributing to the body of knowledge that supports and advances occupational science, and occupational therapy.
- Demonstrate skills necessary to advance occupational justice so that all persons can fully participate in desired occupations. Our graduates will apply critical thinking skills, ethics, policy, and awareness of the context in which occupational therapy may be of benefit, to help advance the OT profession's goal of meeting the occupational needs of individuals, populations and societies. Our graduates will also be able to generate new ideas to support and promote occupational justice for individuals, populations, and societies.

states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.

Visit the Office of the Registrar's [website](#) for information about whether this program meets professional licensure requirements in your state.

Disclosures

Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some