

TRAUMA INFORMED POLICY AND PRACTICE (GRADUATE CERTIFICATE)

<https://cola.unh.edu/education/program/graduate-certificate/trauma-informed-policy-practice>

General Accelerated Master's policy, note that some programs have additional requirements (e.g. higher grade expectations) compared to the policy.

Please see the Graduate School website and contact the department directly for more information.

Description

The UNH Trauma-Informed Policy and Practice (TIPP) Graduate Certificate Program prepares scholars enrolled in social work and/or education graduate programs, or current professionals in the field, in research-based practices and systems change strategies to improve outcomes for all students including children and youth with significant support needs, emotional and behavioral disabilities, developmental and intellectual disabilities, autism, sensory, and other learning disabilities.

The NH DOE identified school-based personnel shortages in school social workers and educators trained in emotional and behavioral disabilities, intellectual disabilities, and other learning disabilities. The TIPP Program responds to these challenges as the only graduate certificate in the country addressing the need for trauma-informed professionals supporting the needs of school-age children, youth, and their families in equity-based inclusive education.

Requirements

The certificate requires completion of three (3) core courses and two (2) electives.

Code	Title	Credits
Required Courses		
EDUC 998	Special Topics (Topic: Trauma Informed Policy and Practice) ¹	3
EDUC 850	Introduction to Disability in Inclusive Schools and Communities	4
SW 871 or SW 813	Trauma-Informed Practice in School Settings School Social Work	3
Electives		
Select two courses from the following:		
SW 804	Adolescents with Emotional and Behavioral Challenges	3
SW 805	Child and Adolescent Risks and Resiliency: Program, Policy and Practice	3
SW 813	School Social Work	3
SW 850	Human Behavior and the Social Environment I	3
EDUC 801	Human Development & Learning: Cultural Perspectives	4
EDUC 851A	Inclusive Elementary Education: Literacies and Learning for Diverse Learners	4
EDUC 856	Advocating for Diverse and Inclusive Family-School-Community Partnerships	4
EDUC 851B	Methods of Inclusive Secondary Education: Literacies, Learning, and Transitions	4
EDUC 861	Designing Curriculum for Inclusive, Equitable Settings for Young Children (birth-8)	4
EDUC 818	Critical Social Justice in and Beyond Education	4
EDUC 956	Developing Positive Behavior Supports to Ensure Success for All Learners	4

¹ EDUC 998 is a year-long three-credit seminar for students in the TIPP program.

Accelerated Master's

This graduate program is approved to be taken on an accelerated basis in articulation with certain undergraduate degree programs.