

# INSTRUCTION AND LEADERSHIP (M.S.)

<https://cps.unh.edu/online/program/ms/instruction-leadership>

## Description

The Master of Science in Instruction and Leadership is designed as a capstone degree for UNH CPS Post Baccalaureate teacher licensure completers and others holding current teacher licensure who are interested in improving their effectiveness as a teacher and who want to become effective teacher leaders who are focused on the improved learning of their PK-12 students. Graduate students in this program learn from research-based techniques to collaborate with peers to create positive change and to promote increased student success.

## Requirements

### Degree Requirements

Minimum Credit Requirement: 36 credits

Minimum GPA Requirement: 3.0

Code	Title	Credits
<b>Major in Instruction and Leadership <sup>1</sup></b>		
<b>Specialization Component <sup>2</sup></b>		<b>24</b>
EDC 894	Capstone Project I: Leadership Essentials to Strategically Think, Plan, Implement & Evaluate	3
EDC 895	Leadership Essentials: Evaluation of Teaching and Learning	3
EDC 896	Leadership Essentials to Develop and Support a Professional Culture	3
<b>Integrative Capstone:</b>		
EDC 897	Capstone Project II: Leadership Essentials to Strategically Think, Plan, Implement, & Evaluate	3
<b>Total Credits</b>		<b>36</b>

<sup>1</sup> A minimum grade of B- is required in all coursework.

<sup>2</sup> The Specialization Component of this program is made up of 24 graduate credits and may include an approved post baccalaureate and/or an approved graduate content area. Contact your program director to determine your Specialization Component for this program.

## Accelerated Master's

Our Accelerated Master of Science in Instruction and Leadership (MSIL) provides an opportunity for UNH undergraduate students to begin graduate study while completing a bachelor's degree.

### Accelerated Master's Requirements

- Current undergraduate student with GPA of 3.2 or higher.
- Students must formally apply to the Graduate School and be accepted into the relevant Accelerated Master's program before enrolling in the 800 level courses.
- Students must complete 90 credits before taking 800-level courses.
- Qualified students may complete up to 12 credits at the 800-level during their undergraduate studies, earning dual credit toward their B.S. and M.S. degrees.
- Once a qualified student matriculates into the MSIL program (after completing their undergraduate degree), students then complete the

12 credits of approved specialized content area before completing 12 credits of required MSIL courses to fulfill the 36-credit MSIL program requirements.

## Instruction and Leadership (M.S.) Accelerated Option (4+1)

The Instruction and Leadership (M.S.) is approved to be taken on an accelerated basis in articulation with the following undergraduate programs:

Code	Title	Credits
<b>Early Childhood Education with ECE/ECSE (B.S.)</b>		
<b>English Language Arts with ECE/ECSE (B.S.)</b>		

*Approved 800-level courses completed during undergraduate senior year:*

EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8	4
EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8	4
EDC 885	Culminating Teaching Experience and Seminar	4

Code	Title	Credits
<b>English Language Arts with EE/GSE (B.S.)</b>		
<b>Social Studies with EE/GSE (B.S.)</b>		

**Math Studies with EE/GSE (B.S.)**

*Approved 800-level courses completed during undergraduate senior year:*

EDC 822	Strategies for Teaching Science	4
EDC 824	Elementary School Mathematics Methods	4
EDC 885	Culminating Teaching Experience and Seminar	4

Code	Title	Credits
<b>English Language Arts with GSE (B.S.)</b>		
<b>Math Studies with GSE (B.S.)</b>		

**Social Studies with GSE (B.S.)**

*Approved 800-level courses completed during undergraduate senior year:*

EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students	4
EDC 821	Assessment of Students with Disabilities	4
EDC 885	Culminating Teaching Experience and Seminar	4

Code	Title	Credits
<b>Math Studies with Middle Level Math (B.S.)</b>		
<b>Math Studies with Middle Level Math/GSE (B.S.)</b>		

*Approved 800-level courses completed during undergraduate senior year:*

MTH 808	Discrete Mathematics	4
MTH 810	Algebra Theory for Teachers	4
EDC 885	Culminating Teaching Experience and Seminar	4

Code	Title	Credits
<b>Math Studies with Upper Level Math (B.S.)</b>		

*Approved 800-level courses completed during undergraduate senior year:*

EDC 834	Upper Level Mathematics Methods	4
MTH 809	Topics in Linear and Abstract Algebra	4
EDC 885	Culminating Teaching Experience and Seminar	4

## Student Learning Outcomes

### Program Learning Outcomes Students will have the opportunity to:

- Develop and support a dynamic teaching and learning environment;
- Promote and support professional school culture to nurture all learners;
- Utilize leadership skills from a teacher-leader perspective to design, plan, and implement ongoing action research.