

GENERAL SPECIAL EDUCATION (TEACHER CERTIFICATION)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Major in GSE License - Post Bac ¹		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Clinical Experience	1
EDC 801	Special Education Law	4
EDC 803	The Dynamic Role of the Special Educator	4
EDC 816	Students with Disabilities	4
EDC 817	Positive Behavior Guidance and Student Engagement	4
<i>Intermediate Level Education Courses</i>		
EDC 818	Transition Planning and Developing IEPs	2
EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students	4
EDC 821	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
EDC 823	Teaching Language Arts and Literacy	6
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		37

¹ A minimum grade of B- is required in all Major coursework.

State licensure Requirements

The following requirements must be completed in order to be recommended to the state for Teacher licensure.

- **Basic Academic Skills Assessment (BASA): Pearson Essential Academic Skills or Praxis Core Academic Skills For Educators Exam** required. Passing BASA Exam scores or current NH teaching certification must be submitted prior to completion of EDC 800 Introduction to Clinical Experience to continue with clinical courses.
- **Licensure Exams: Pearson Special Education and Pearson Foundations of Reading** exams required. Students must attempt to pass these exams prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year

Fall		Credits
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 801	Special Education Law Nonclinical	4
EDC 816	Students with Disabilities Nonclinical	4
Credits		9
Spring		
EDC 803	The Dynamic Role of the Special Educator Clinical A	4
EDC 817	Positive Behavior Guidance and Student Engagement Clinical A	4
Credits		8

Second Year

Fall		
EDC 818	Transition Planning and Developing IEPs Clinical B	2
EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students Clinical A	4
EDC 821	Assessment of Students with Disabilities Clinical B	4
EDC 823	Teaching Language Arts and Literacy Clinical A	6
Credits		16
Spring		
EDC 885	Culminating Teaching Experience and Seminar Clinical A	4
Credits		4
Total Credits		37

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

Disclosures

Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.

Visit the Office of the Registrar's [website](#) for information about whether this program meets professional licensure requirements in your state.