ELEMENTARY EDUCATION, GRADES K-8 (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

https://cps.unh.edu/online/academics/post-baccalaureate-teachercertification

Description

This Post-Baccalaureate Program is for candidates interested in pursuing an additional teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Major in Elementary	y Ed for Already Licensed Teachers ¹	
Introductory Level Ed	ducation Courses	
EDC 800	Introduction to Clinical Experience	1
EDC 816	Students with Disabilities	4
EDC 801	Special Education Law	4
EDC 803	The Dynamic Role of the Special Educator	4
EDC 817	Positive Behavior Guidance and Student Engagement	4
Intermediate Level E	ducation Courses	
EDC 821	Assessment of Students with Disabilities	4
EDC 819	Using Technology to Teach Social Studies	4
EDC 822	Strategies for Teaching Science	4
EDC 818	Transition Planning and Developing IEPs	2
Advanced Level Educ	cation Courses	
EDC 823	Teaching Language Arts and Literacy	6
EDC 824	Elementary School Mathematics Methods	4
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits	45	

¹ A minimum grade of B- is required in all Major coursework.

State Licensure Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Licensure:

- Basic Academic Skills Assessment (BASA): Pearson Essential Academic Skills Series or Praxis Core Academic Skills Series For Educators Exam required. Passing BASA exam scores or current NH teaching certification must be submitted prior to completion of EDC 800 Introduction to Field Experience to continue with clinical courses.
- Licensure Exams: Pearson General Curriculum I and II, Pearson Foundations of Reading and one of the middle school content tests.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year	-	
Fall		Credits
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 803	The Dynamic Role of the Special Educator Clinical A	4
	Credits	5
Spring		
EDC 801	Special Education Law ^{Nonclinical}	4
EDC 816	Students with Disabilities Nonclinical	4
EDC 817	Positive Behavior Guidance and Student Engagement ^{Clinical A}	4
EDC 819	Using Technology to Teach Social Studies Clinical A	4
	Credits	16
Second Year		
Fall		
EDC 818	Transition Planning and Developing IEPs Clinical B	2
EDC 821	Assessment of Students with Disabilities Clinical B	4
EDC 822	Strategies for Teaching Science Clinical A	4
EDC 823	Teaching Language Arts and Literacy ^{Clinical} A	6
	Credits	16
Spring		
EDC 824	Elementary School Mathematics Methods Clinical A	4
EDC 885	Culminating Teaching Experience and Seminar ^{Clinical A}	4
	Credits	8
	Total Credits	45

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- · Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

Disclosures

Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.

Visit the Office of the Registrar's <u>website</u> for information about whether this program meets professional licensure requirements in your state.