

EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

Description

This Post-Baccalaureate Program is for candidates interested in pursuing an additional teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Major in EC & EC SPED for Already Cert Teachers¹		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Clinical Experience	1
EDC 801	Special Education Law	4
EDC 802	Young Children with Exceptionalities, Birth to Age 8	4
EDC 803	The Dynamic Role of the Special Educator	4
<i>Intermediate Level Education Courses</i>		
EDC 804	Assessment of Young Children in EC/ECSPED - Birth to Age 8	4
EDC 805	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education	4
EDC 806	IFSP, IEP, and Transition Plans, Birth to Age 8	2
EDC 807	Behavior Interventions for Young Children	4
<i>Advanced Level Education Courses</i>		
EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8	4
EDC 809	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8	4
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		45

¹ A minimum grade of B- is required in all Major coursework.

State Licensure Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Licensure.

- **Basic Academic Skills Assessment (BASA): Pearson Essential Academic Skills or Praxis Core Academic Skills For Educators Exam** required. Passing BASA Exam scores or current NH teaching

certification must be submitted prior to completion of EDC 800 Introduction to Clinical Experience to continue with clinical courses.

- **Licensure Exams: Pearson Early Childhood, Pearson Early Childhood Special Education and Pearson Foundations of Reading** exams required for licensure. Students must attempt to pass these exams prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year

Fall		Credits
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 801	Special Education Law Nonclinical	4
EDC 802	Young Children with Exceptionalities, Birth to Age 8 Nonclinical	4
Credits		9

Spring

EDC 803	The Dynamic Role of the Special Educator Clinical A	4
EDC 804	Assessment of Young Children in EC/ECSPED - Birth to Age 8 Clinical B	4
EDC 807	Behavior Interventions for Young Children Clinical A	4
Credits		12

Second Year

Fall

EDC 805	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education Clinical B	4
EDC 806	IFSP, IEP, and Transition Plans, Birth to Age 8 Clinical B	2
EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8 Clinical A	4
EDC 809	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education Clinical A	6
Credits		16

Spring

EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8 Clinical A	4
EDC 885	Culminating Teaching Experience and Seminar Clinical A	4
Credits		8
Total Credits		45

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes

Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

Disclosures

Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.

Visit the Office of the Registrar's [website](#) for information about whether this program meets professional licensure requirements in your state.