

# DIGITAL LEARNING SPECIALIST (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
<b>Major in Digital Learning Specialist for ACT <sup>1</sup></b>		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Clinical Experience	1
EDC 858	Introduction to Digital Learning	3
EDC 859	Curricular Theory of Technological Integration	3
<i>Intermediate Level Education Courses</i>		
EDC 860	Pedagogical Practice and Management of Technological Integration	3
EDC 861	Meeting the Needs of All Learners Through Technological Integration	3
<i>Advanced Level Education Courses</i>		
EDC 863	Professionalism, Leadership and Administrative Understandings and Practice for Tech. Integration	3
EDC 864	Culminating Teaching Experience: Clinical Synthesis and Implementation of Technological Integration	3
<b>Total Credits</b>		<b>19</b>

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

<b>First Year</b>		
<b>Fall</b>		
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 858	Introduction to Digital Learning <sup>Nonclinical</sup>	3
EDC 859	Curricular Theory of Technological Integration <sup>Clinical A</sup>	3
<b>Credits</b>		<b>7</b>

<b>Spring</b>		
EDC 860	Pedagogical Practice and Management of Technological Integration <sup>Clinical A</sup>	3
EDC 861	Meeting the Needs of All Learners Through Technological Integration <sup>Clinical A</sup>	3
<b>Credits</b>		<b>6</b>
<b>Second Year</b>		
<b>Fall</b>		
EDC 863	Professionalism, Leadership and Administrative Understandings and Practice for Tech. Integration <sup>Clinical A</sup>	3
EDC 864	Culminating Teaching Experience: Clinical Synthesis and Implementation of Technological Integration <sup>Clinical A</sup>	3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>19</b>

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

### Program Learning Outcomes Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

## Disclosures

### Professional Licensure/Certification Disclosures

The University of New Hampshire offers a number of academic programs designed to lead to professional licensure or certification in New Hampshire. However, completing a UNH degree/program does not guarantee professional licensure or certification. Eligibility may also depend on factors like years of work experience, professional examinations, passing a background check, and other criteria.

UNH does not guarantee that its professional licensure programs will satisfy the criteria of professional licensure boards in other states. Some states maintain different requirements for professional licensure or certification and requirements can change frequently. Federal regulations require the University to make public disclosure of certain information regarding professional licensure or certification programs, regardless of the modality the program is offered (i.e., in-person or online). The University provides guidance below but recommends students contact their state/territory licensing or certification board to ensure a program meets specific state/territory requirements.

Visit the Office of the Registrar's [website](#) for information about whether this program meets professional licensure requirements in your state.